

**Sect. 2 Urbanization Questions**

**50pts**

**ANALYZING VISUALS (pg. 223):**

1. **Theorizing:** What other technologies were necessary in order to build modern skyscrapers?
2. **Predicting:** What long-term effects do you think the new building technologies had on cities?

**READING CHECK (pg. 223):** What new technologies helped people in the late 1800s get to and from work?

**ANALYZING VISUALS (pg. 225):**

1. **Comparing and Contrasting:** What do the upper class and middle class have in common compared to the working class and poor?
2. **Drawing Conclusions:** How effective was industrial society as meeting people’s needs?

**READING CHECK (pg. 226):** Who was in the “middle class” in the late 1800s? Where did they live?

**DBQ – DOCUMENT BASED QUESTIONS (pg. 226):**

1. **Analyzing Primary Sources:** How does Plunkitt say he learns of people in need in his district?
2. **Determining Cause and Effect:** What is the result of Plunkitt’s care for the needy in his district?

**READING CHECK (pg. 227):** Why did political machines help city dwellers in the late 1800s?

**VOCABULARY**

1. skyscraper
2. Louis Sullivan
3. tenement
4. political machine
5. party boss
6. graft
7. George Plunkitt
8. William “Boss” Tweed