

# 13 Colonies Project

200pts

**Overview:** Over the next few classes, you will get to know a bit about each of the 13 English colonies in North America. This knowledge will serve as the basis for this project. Your group has been given the opportunity to create an advertising campaign to attract people in Europe to move to one of the 13 colonies. To do so, you'll need to put together a high interest, colorful presentation to get people to buy into the idea that your colony is the best. Remember, there will be other groups presenting their campaigns, so be sure that yours is the best so people will start moving in!

**Directions:** As a group, you will need to create a presentation to get people motivated to want to move to your colony. You need to make the colony look interesting to people who are living in Europe. How you do this is up to you, but you will need to provide all the necessary materials for your presentation – i.e. PowerPoint, poster-board, crafts...ect.

**Categories** – These are the following categories that you need to cover in your research project:

- **Map:** You must include a detailed map of the colony.
  - (A) a map of the present-day state and (B) an original map from the time period
  - Is it part of the Northern, Middle or Southern regions of the 13 Colonies?
- **Geography:** *Where people live shapes how they live.* Under this section you will cover landscape, climate, weather patterns, resources...ect. Consider the following:
  - Cover the climate and geography of the area
  - Do they have mountains, beaches, rivers, etc?
  - What is the average temperature? How much rainfall do they get?
- **Economics:** *How we produce and consume shapes how we live.* Under this section you will cover what the colony produces, distributes & consumes in resources. Consider the following:
  - What natural resources are in the colony?
  - What are the major industries/businesses developed in the colony?
  - What major imports and exports does the colony have?
  - Is there a single product/resource the colony is known for?
- **Society & Culture:** *How we relate shapes how we live.* Under this section you will cover demographic information and ways of life in the colony. Consider the following:
  - What is the colony's view of religion? State church? Tolerance? Religious tests?
  - Family structures/patterns? Child rearing?
  - Birth rates? Death Rates? Population density?
  - What is the status of men and women in the colony?
  - Types & levels of education?
  - Social classes? Who is on top? Who is on bottom?
  - Ethnic & racial patterns? A lot of diversity? Little diversity?
  - Recreational activities? Games? Food?
- **Government & Politics:** *How we organize shapes how we live.* Under this section you will cover how the colony functioned politically. Consider the following:
  - How is the government controlled? Who is in-charge?
  - Is it run by the King? Corporation? Charter (what kind)? Lord? Councils?
  - Is there voting? Who can vote?
- **History & Founding:** Under this section you will cover the political, economical & territorial issues surrounding the founding of the colony. Consider the following:
  - Who founded the colony? When? Why? How?
  - What, if any, difficulties has the colony faced during its founding?
  - What major cities have been established in the colony? Give their dates.

- Who are the major immigrants to the colony? Where did they come from? Why did they come?
- What major historical figures were involved in the colony? *\*both Europeans & Native Americans!\**
- What Native American groups are original inhabitants to the region? Give a brief history of their settlements, life-patterns, and MAJOR historical figures!
- What kind of relations does the colony have with Native American groups? Any wars? What were the outcomes of these conflicts?

### Process/Guidelines – Here are some steps/guidelines for your research project:

- **Group Number:** This project will have only groups of 2 people \*only more than two after all colonies are chosen and there are odd numbers of students\* Each group will be randomly assigned a colony from the following list given below. No duplicated colonies. The list is as follows:
 

○ Virginia	○ North Carolina	○ New York
○ Massachusetts	○ South Carolina	○ New Jersey
○ New Hampshire	○ Rhode Island	○ Pennsylvania
○ Maryland	○ Delaware	○ Georgia
○ Connecticut		
- **Categories:** Cover EVERY category listed above and their subsequent questions. Don't leave any part out!
- **Work Load:** Share the work load! This is GROUP WORK not "one person research and the other watch" work. You will be graded on your *specific contribution* to the project.
- **Work Time:** You will be given only a few class periods to do this project. Use your time wisely! You will be given several additional days outside of class before the presentation so I advise you connect with your partner through email, Facebook, cell-phone...ect. Meet in a coffee shop, library, during lunch, after school...ect.
- **Project Style:** Once you have thoroughly researched you need to create some kind of visual display of the material. You can do posters, crafts, plays, a PowerPoint presentation, video...ect. Just remember the following:
  - You MUST use lots of pictures (people, places, maps, graphs...ect)
  - Watch grammatical errors.
  - Be neat, organized and visually appealing.
  - DON'T CUT & PASTE BLOCKED TEXT! I do not want to see blocks of text. Use bullets! Short sentences!
  - For PowerPoint, there is no set number of slides you must have, BUT I highly recommend breaking each category (6) into multiple sets of slides to keep from blocked text.
  - For video you need to have text and voice overture in a pace that is readable and listenable
- **Works Cited:** You must record your information sources. Cite everything you do!
- **Class Presentation/Lecture:** You will present this project to the class in a presentation of roughly 10-15 minutes. **You will be TEACHING ABOUT/PROMOTING your colony so remember to:**
  - Be PREPARED & PROFESSIONAL
  - Talk slow & Make eye contact
  - EXPLAIN THINGS
  - Be creative, engaging and have fun!!

### Grading – Your final grade will be on a rubric. However, here are some things to expect:

- **Group Work Grade** - You will be assessed on your time-on-task (how you used your time), your specific contribution to the project, & how helpful you were.
- **Presentation Grade** – You will be assessed on how well you present your project. Were you professional? Did you make eye contact? Speak slow & clear? Were you engaging? Did you explain rather than just read stuff? Creativity? You will be lecturing and teaching this material so remember DON'T LET YOUR CLASSMATES DOWN!
- **Research/Content Grade** – You will be assessed how well you researched the overall material. Is your material accurate? Informative? Interesting? Are all topics covered sufficiently? Sources cited?
- **Creativity Grade** – You will be assessed on your creativity with this project. Did you show enthusiasm, time, effort, original thought with this project? Did you present it in an effective, engaging way!?

### Suggested Online Resources – These are helpful, but you will need to do further research independently.

- <http://www.ushistory.org/us/3.asp> - Click on the drop-down menu to search various colonies
- <http://www.history.com/topics/thirteen-colonies> - go to the search engine and type in your colony to get results
- <http://www.gutenberg.org/files/40244/40244-h/40244-h.htm> \*\*Entire history of the 13 colonies\*\* Great source!
- <http://www.u-s-history.com/pages/h936.html> This site has information on the 13 Colonies and Native Americans
- <http://americanhistory.about.com/library/charts/blcolonial13.htm>
- <http://www.socialstudiesforkids.com/articles/ushistory/13colonies2.htm>
- <http://ed101.bu.edu/StudentDoc/Archives/ED101sp06/areuter/>
- [https://en.wikipedia.org/wiki/Demographic\\_history\\_of\\_the\\_United\\_States#Middle\\_Colonies](https://en.wikipedia.org/wiki/Demographic_history_of_the_United_States#Middle_Colonies)
- [http://www.asdk12.org/staff/bivins\\_rick/HOMEWORK/230028\\_ColonialLife.pdf](http://www.asdk12.org/staff/bivins_rick/HOMEWORK/230028_ColonialLife.pdf)

# 13 Colonies Project

200pts

Group: \_\_\_\_\_

Categories To Be Graded		Points Possible	Points Received
<b>Map</b>			
a. Map of the present-day state		5	
b. Original map from the time period			
c. Is it part of the Northern, Middle or Southern regions of the 13 Colonies?			
<b>Geography</b>			
a. Cover the climate and geography of the area		10	
b. Do they have mountains, beaches, rivers, etc?			
c. What is the average temperature? How much rainfall do they get?			
<b>Economics</b>			
a. What natural resources are in the colony?		15	
b. What are the major industries/businesses developed in the colony?			
c. What major imports and exports does the colony have?			
d. Is there a single product/resource the colony is known for?			
<b>Society &amp; Culture</b>			
a. What is the colony's view of religion? State church? Tolerance? Religious tests?		40	
b. Birth rates? Death Rates? Population density?			
c. Family structures/patterns? Child rearing?			
d. What is the status of men and women in the colony?			
e. Types & levels of education?			
f. Social classes? Who is on top? Who is on bottom?			
g. Ethnic & racial patterns? A lot of diversity? Little diversity?			
h. Recreational activities? Games? Food?			
<b>Government &amp; Politics</b>			
a. How is the government controlled? Who is in-charge?		30	
b. Is it run by the King? Corporation? Charter (what kind)? Lord? Councils?			
c. Is there voting? Who can vote?			
<b>History &amp; Founding</b>			
a. Who founded the colony? When? Why? How?		40	
b. What, if any, difficulties has the colony faced during its founding?			
c. What major cities have been established in the colony? Give their dates.			
d. Who are the major immigrants to the colony? Where did they come from? Why did they come?			
e. What major historical figures were involved in the colony? *both Europeans & Native Americans!*			
f. What Native American groups are original inhabitants to the region? Give a brief history of their settlements, life-patterns, and MAJOR historical figures!			
g. Native American relations? Any wars? What were the outcomes of these conflicts?			
<b>Creativity &amp; Appearance</b>			
a. Shows that time and effort was spent making it.		20	
b. Shows original thought - went above			
c. Visually appealing - images, color, and fonts positions well and enhance project overall.			
<b>Presentation &amp; Speaking</b>			
a. Presented information equally with all other group members.		20	
b. Presented information in an intelligible, organized, professional and logical manner.			
c. Shows collaboration and <i>thorough</i> preparation. Everyone contributed and everyone knows what to do.			
<b>Research &amp; Workload</b>			
a. Work was evenly divided among group members		20	
b. No class-time wasted. Worked diligently, with focus and effort.			
c. Used legitimate sources & documented all of them.			
<b>Comments:</b>		200	