



While learning about the Southern part of our nation in the mid-1800s, have you ever wondered what life must have been like for the slaves? Would it have been easy for you to endure the never-ending hardships, and not be free to go wherever you chose?

Directions: Follow the directions and links for the following questions to learn about the challenges that slaves faced. After you have gathered all the information, create a scrapbook of your life as a slave with pictures and captions that illustrate each topic.

FAMILY

- Go to <http://www.pbs.org/wnet/slavery/experience/family/history2.html>. Read the section and then explain in a paragraph (5-7 sentences) how the family life of slaves was affected by the economics of slavery.
- Click on <http://www.pbs.org/wnet/slavery/experience/family/docs.html> and scroll down to the section entitled “Narratives and memoirs.” Select ONE of the excerpts, read it, and then give a brief summary of that slaves account. How does the excerpt help get across the idea of what family life was like for slaves?

MEN, WOMEN, & GENDER

- Go to <http://www.pbs.org/wnet/slavery/experience/gender/history.html> and then answer the following:
 1. In the beginning of the slave trade, were there more male or female slaves brought to the British colonies? Why?
 2. Which genders of slaves were cheaper to buy? Why?
 3. Did owners support female slaves becoming pregnant? Why?
 4. How were female slaves treated during their pregnancy?

LIVING CONDITIONS

- Go to <http://www.pbs.org/wnet/slavery/experience/living/history.html> and answer the following (click to pg. 2 if needed):
 1. Explain the doctrine of paternalism:
 2. Explain the process of “hiring out.” How was this sometimes a route to independence?
 3. Briefly explain food rationing and clothing distribution to slaves.

- Go to <http://www.pbs.org/wnet/slavery/experience/living/docs.html> and scroll down to the section entitled “Narratives and memoirs.” Select TWO of the excerpts, read them, and then give a brief summary of that slaves account. How are the accounts similar and how are they different?
- Go to http://www.digitalhistory.uh.edu/disp_textbook.cfm?smtid=2&psid=3040 and answer: Why did many slaves suffer from high infant mortality?
- Go to http://www.digitalhistory.uh.edu/disp_textbook.cfm?smtid=2&psid=3044 and answer: Compare and contrast the differences between slavery in the American South versus the West Indies and South America. Give a solid 7 sentence paragraph IN YOUR OWN WORDS. Mention at least three specific differences in your response.

EDUCATION, ARTS, & CULTURE

- Go to <http://www.pbs.org/wnet/slavery/experience/education/history.html> and then answer the following based off of the reading:
 1. What did the rabbit signify?
 2. What was significant about quilts?
 3. In what ways did slave music impact the development of American music?
- Go to <http://www.history.org/history/teaching/newsletter/february03/worksongs.cfm> and read the lyrics of the song “Hoe Emma Hoe.”
 1. What were songs used for?
 2. Who is Joseph in the song? Who is the possum? Who is the Pharaoh?

RELIGION

- Go to <http://www.pbs.org/wnet/slavery/experience/religion/index.html>. Click on “Character Spotlight,” read the excerpt and answer the following:
 1. Who was Nat Turner?
 2. What did he do?
- Go to http://www.pbs.org/wnet/slavery/experience/religion/feature_flash.html. You will read then click “Continue.” Click one object that reflects the influence of each of the following religions *describe how it reflects it*:
 1. African Spirituality-
 2. Christianity-
 3. Vodou-

RESPONSES TO ENSLAVEMENT

- Go to <http://www.pbs.org/wnet/slavery/experience/responses/history.html> and read the entire excerpt. Give me two solid paragraphs (7 sentences each) explaining how slaves throughout the ages responded/fought their enslavement *think legally, ethically, and violently*