

# Revolutionary Era JOURNAL PROJECT

200pts

## Overview

This project challenges you to create a journal of a person from the Revolutionary Era (c. 1763-1789). Your job in this assignment is to learn as much as you can about the events before and during the American Revolutionary War era and write journal entries from the perspective of your person on various historical events during the time period.

## Guidelines

When constructing your journal you need to follow these guidelines:

- You need to create a fictional person that lived during the Revolutionary Era. At the beginning of your journal entry you need to create a prologue that contains a basic overview biography about your person:
  - A picture of the person \*if not an artist, then a detailed description of their physical features\*
  - Lifespan (birth and death dates)
  - Occupations (what were their roles in life)
  - Location (where do they live/have lived)
  - Social & ethnic setting (married, single, divorced, kids, wealthy, poor, ethnicity)
  - Cultural settings (where did they live, beliefs and values, education)
  - Listing how they died
  - Interesting information about their life-story
- Your journal must contain at least **25 entries** based on both fictional events & historical events. \*At least 70% of the entries need to be based on real historical events covered in lecture and in the readings around the times of the American Revolutionary Era\* *\*i.e. 17 out of 25\**
- Your journal entries must consist of **two to three paragraphs** and should be written in the first person.
- Your journal should be historically **accurate**, in the correct **chronological order**, and contain your characters **personal thoughts** within each entry.
- Your journal entries **must be handwritten and as authentic as possible**. Some additional sub-points:
  - Writing in cursive gives a sense of authenticity BUT is not required.
  - Taking coffee and matches to regular copy paper can “age” it making it look more authentic. Printer paper or parchment paper from a local store that looks aged can look authentic.
  - Binding your journal together with string or leather is more authentic.
- Your journal entries **must span over the course of decades**. In short they cannot all be during the same year or just a few years. You must have entries going back to **at least** the 1750s and as far as the 1780s. Because of this your person must portray aging in their values and opinions.
- Toward the end of your journal entries you **must share your characters personal thoughts on the American Revolution**, and tell who they sided with and why they did so (British or Colonials)
- You **will be given several weeks to complete this project**. The project will not be due until we have reached the end of the American Revolutionary War.

Categories To Be Graded	Points Possible	Points Received
<b>Bio Sketch</b>		
<ul style="list-style-type: none"> <li>• Journal contains a basic sketch about your person:               <ul style="list-style-type: none"> <li>○ A picture of the person <i>*if not an artist, then a detailed description of them*</i></li> <li>○ Lifespan (birth and death dates)</li> <li>○ Occupations (what were their roles in life)</li> <li>○ Social &amp; ethnic setting (married, single, divorced, kids, wealthy, poor, ethnicity)</li> <li>○ Cultural settings (where did they live, beliefs and values, education)</li> <li>○ Listing how they died</li> <li>○ Anything else interesting about them</li> </ul> </li> </ul>	<b>35</b>	
<b>Completion of Task</b>		
<ul style="list-style-type: none"> <li>• You FOLLOWED DIRECTIONS TO THE LETTER!!</li> <li>• Journal contains at least 12 entries based on both fictional events &amp; historical events (70%).</li> <li>• Journal entries contain two or three paragraphs</li> <li>• Journal entries are written in first person &amp; discuss events across multiple decades!</li> </ul>	<b>60</b>	
<b>Historical &amp; Chronological Data</b>		
<ul style="list-style-type: none"> <li>• Journal entries are historically accurate, and discuss various historical events of the time.</li> <li>• All journal entries are correctly chronologically ordered</li> <li>• Journal entries span over the course of decades (at least the 1750s and as far as the 1780s) and cover specific/key events covered throughout Unit 2 material.</li> </ul>	<b>70</b>	
<b>Creativity &amp; Appearance</b>		
<ul style="list-style-type: none"> <li>• Shows that time and effort was spent making it (cover, pages, writing style)</li> <li>• Shows original thought in style and content – has a strong backstory to character. Really draws the reader into the life of the character!</li> <li>• Visually appealing – images, colors, and fonts positioned well and enhance project overall.</li> <li>• Has a sense of authenticity (i.e. used first person language, character development...ect)</li> </ul>	<b>35</b>	
<p><b>Comments:</b></p>	<b>200</b>	