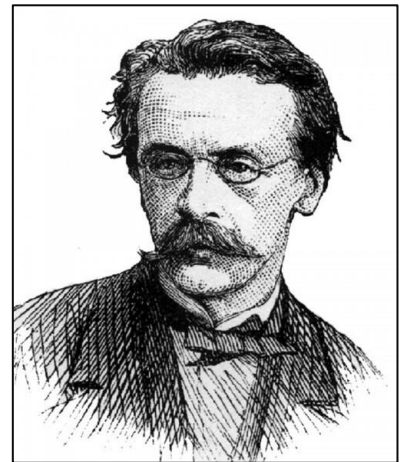


MANIFEST DESTINY

INTRODUCTION

John Louis O'Sullivan, a popular editor and columnist, articulated the long-standing American belief in the God-given mission of the United States to lead the world in the peaceful transition to democracy. In a little-read essay printed in *The United States Magazine and Democratic Review*, O'Sullivan outlined the importance of annexing Texas to the United States:

Why, were other reasoning wanting, in favor of now elevating this question of the reception of Texas into the Union, out of the lower region of our past party dissensions, up to its proper level of a high and broad nationality, it surely is to be found, found abundantly, in the manner in which other nations have undertaken to intrude themselves into it, between us and the proper parties to the case, in a spirit of hostile interference against us, for the avowed object of thwarting our policy and hampering our power, limiting our greatness and checking the fulfillment of our manifest destiny to overspread the continent allotted by Providence for the free development of our yearly multiplying millions.



O'Sullivan and many others viewed expansion as necessary to achieve America's destiny and to protect American interests. The quasi-religious call to spread democracy coupled with the reality of thousands of settlers pressing westward. Manifest destiny was grounded in the belief that a democratic, agrarian republic would save the world.

Although called into name in 1845, manifest destiny was a widely held but vaguely defined belief that dated back to the founding of the nation. First, many Americans believed that the strength of American values and institutions justified moral claims to hemispheric leadership. Second, the lands on the North American continent west of the Mississippi River (and later into the Caribbean) were destined for American-led political and agricultural improvement. Third, God and the Constitution ordained an irrepressible destiny to accomplish redemption and democratization throughout the world. All three of these claims pushed many Americans, whether they uttered the words *manifest destiny* or not, to actively seek the expansion of democracy. These beliefs and the resulting actions were often disastrous to anyone in the way of American expansion. The new religion of American democracy spread on the feet and in the wagons of those who moved west, imbued with the hope that their success would be the nation's success.

The Young America movement, strongest among members of the Democratic Party but spanning the political spectrum, downplayed divisions over slavery and ethnicity by embracing national unity and emphasizing American exceptionalism, territorial expansion, democratic participation, and economic interdependence. Poet Ralph Waldo Emerson captured the political outlook of this new generation in a speech he delivered in 1844 titled "The Young American":

In every age of the world, there has been a leading nation, one of a more generous sentiment, whose eminent citizens were willing to stand for the interests of general justice and humanity, at the risk of being called, by the men of the moment, chimerical and fantastic. Which should be that nation but these States? Which should lead that movement, if not New England? Who should lead the leaders, but the Young American?

However, many Americans, including Emerson, disapproved of aggressive expansion. For opponents of manifest destiny, the lofty rhetoric of the Young Americans was nothing other than a kind of imperialism that the American Revolution was supposed to have repudiated. Many members of the Whig Party (and later the Republican Party) argued that the United States' mission was to lead by example, not by conquest. Abraham Lincoln summed up this criticism with a fair amount of sarcasm during a speech in 1859:

He (the Young American) owns a large part of the world, by right of possessing it; and all the rest by right of wanting it, and intending to have it. . . . Young America had "a pleasing hope—a fond desire—a longing after" territory. He has a great passion—a perfect rage—for the "new"; particularly new men for office, and the new earth mentioned in the revelations, in which, being no more sea, there must be about three times as much land as in the present. He is a great friend of humanity; and his desire for land is not selfish, but merely an impulse to extend the area of freedom. He is very anxious to fight for the liberation of enslaved nations and colonies, provided, always, they have land. . . .

As to those who have no land, and would be glad of help from any quarter, he considers they can afford to wait a few hundred years longer. In knowledge he is particularly rich. He knows all that can possibly be known; inclines to believe in spiritual trappings, and is the unquestioned inventor of "Manifest Destiny."

But Lincoln and other anti-expansionists would struggle to win popular opinion. The nation, fueled by the principles of manifest destiny, would continue westward. Along the way, Americans battled both native peoples and foreign nations, claiming territory to the very edges of the continent. But westward expansion did not come without a cost. It exacerbated the slavery question, pushed Americans toward civil war, and, ultimately, threatened the very mission of American democracy it was designed to aid.

MANIFEST DESTINY & INDIAN REMOVAL

After the War of 1812, Americans settled the Great Lakes region rapidly thanks in part to aggressive land sales by the federal government. Missouri's admission as a slave state presented the first major crisis over westward migration and American expansion in the antebellum period. Farther north, lead and iron ore mining spurred development in Wisconsin. By the 1830s and 1840s, increasing numbers of German and Scandinavian immigrants joined easterners in settling the Upper Mississippi watershed. Little settlement occurred west of Missouri as migrants viewed the Great Plains as a barrier to farming. Farther west, the Rocky Mountains loomed as undesirable to all but fur traders, and all American Indians west of the Mississippi appeared too powerful to allow for white expansion.

"Do not lounge in the cities!" commanded publisher Horace Greeley in 1841, "There is room and health in the country, away from the crowds of idlers and imbeciles. Go west, before you are fitted for no life but that of the factory." The *New York Tribune* often argued that American exceptionalism required the United States to benevolently conquer the continent as the prime means of spreading American capitalism and American democracy. However, the vast West was not empty. American Indians controlled much of the land east of the Mississippi River and almost all of the West. Expansion hinged on a federal policy of Indian removal.

The harassment and dispossession of American Indians—whether driven by official U.S. government policy or the actions of individual Americans and their communities—depended on the belief in manifest destiny. Of course, a fair bit of racism was part of the equation as well. The political and legal processes of expansion always hinged on the belief that white Americans could best use new lands and opportunities. This belief rested on the idea that only Americans embodied the democratic ideals of yeoman agriculturalism extolled by Thomas Jefferson and expanded under Jacksonian democracy.

Florida was an early test case for the Americanization of new lands. The territory held strategic value for the young nation's growing economic and military interests in the Caribbean. . . . American action in Florida seized Indians' eastern lands, reduced lands available for runaway slaves, and killed entirely or removed Indian peoples farther west. This became the template for future action. . . .

Congress passed the Indian Removal Act in 1830, thereby granting the president authority to begin treaty negotiations that would give American Indians land in the West in exchange for their lands east of the Mississippi. Many advocates of removal, including President Jackson, paternalistically claimed that it would protect Indian communities from outside influences that jeopardized their chances of becoming "civilized"

farmers. Jackson emphasized this paternalism—the belief that the government was acting in the best interest of Native peoples—in his 1830 State of the Union Address,

“It [removal] will separate the Indians from immediate contact with settlements of whites . . . and perhaps cause them gradually, under the protection of the Government and through the influence of good counsels, to cast off their savage habits and become an interesting, civilized, and Christian community.”

The experience of the Cherokee was particularly brutal. Despite many tribal members adopting some Euro-American ways, including intensified agriculture, slave ownership, and Christianity, state and federal governments pressured the Choctaw, Chickasaw, Creek, and Cherokee Nations to sign treaties and surrender land. Many of these tribal nations used the law in hopes of protecting their lands. Most notable among these efforts was the Cherokee Nation’s attempt to sue the state of Georgia.

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The allure of manifest destiny encouraged expansion regardless of terrain or locale, and Indian removal also took place, to a lesser degree, in northern lands. In the Old Northwest, Odawa and Ojibwe communities in Michigan, Wisconsin, and Minnesota resisted removal as many lived on land north of desirable farming land. Moreover, some Ojibwe and Odawa individuals purchased land independently. They formed successful alliances with missionaries to help advocate against removal, as well as with some traders and merchants who depended on trade with Native peoples. Yet Indian removal occurred in the North as well—the Black Hawk War in 1832, for instance, led to the removal of many Sauk to Kansas.

Despite the disaster of removal, tribal nations slowly rebuilt their cultures and in some cases even achieved prosperity in Indian Territory. Tribal nations blended traditional cultural practices, including common land systems, with western practices including constitutional governments, common school systems, and creating an elite slaveholding class.

Some Indian groups remained too powerful to remove. Beginning in the late eighteenth century, the Comanche rose to power in the Southern Plains region of what is now the southwestern United States. By quickly adapting to the horse culture first introduced by the Spanish, the Comanche transitioned from a foraging economy into a mixed hunting and pastoral society. After 1821, the new Mexican nation-state claimed the region as part of the northern Mexican frontier, but they had little control. Instead, the Comanche remained in power and controlled the economy of the Southern Plains. A flexible political structure allowed the Comanche to dominate other Indian groups as well as Mexican and American settlers.

In the 1830s, the Comanche launched raids into northern Mexico, ending what had been an unprofitable but peaceful diplomatic relationship with Mexico. At the same time, they forged new trading relationships with Anglo-American traders in Texas. Throughout this period, the Comanche and several other independent Native groups, particularly the Kiowa, Apache, and Navajo, engaged in thousands of violent encounters with northern Mexicans. Collectively, these encounters comprised an ongoing war during the 1830s and 1840s as tribal nations vied for power and wealth. By the 1840s, Comanche power peaked with an empire that controlled a vast territory in the trans-Mississippi west known as Comancheria. By trading in Texas and raiding in northern Mexico, the Comanche controlled the flow of commodities, including captives, livestock, and trade goods. They practiced a fluid system of captivity and captive trading, rather than a rigid chattel system. The Comanche used captives for economic exploitation but also adopted captives into kinship networks. This allowed for the assimilation of diverse peoples in the region into the empire. The ongoing conflict in the region had sweeping consequences on both Mexican and American politics. The U.S.-Mexican War, beginning in 1846, can be seen as a culmination of this violence.

In the Great Basin region, Mexican independence also escalated patterns of violence. This region, on the periphery of the Spanish empire, was nonetheless integrated in the vast commercial trading network of the West. Mexican officials and Anglo-American traders entered the region with their own imperial designs. New forms of violence spread into the homelands of the Paiute and Western Shoshone. Traders, settlers, and Mormon religious refugees, aided by U.S. officials and soldiers, committed daily acts of violence and laid the groundwork for violent conquest. This expansion of the American state into the Great Basin meant groups such as the Ute, Cheyenne, and Arapahoe had to compete over land,

resources, captives, and trade relations with Anglo-Americans. Eventually, white incursion and ongoing Indian wars resulted in traumatic dispossession of land and the struggle for subsistence.

The federal government attempted more than relocation of American Indians. Policies to “civilize” Indians coexisted along with forced removal and served an important “Americanizing” vision of expansion that brought an ever-increasing population under the American flag and sought to balance aggression with the uplift of paternal care. Thomas L. McKenney, superintendent of Indian trade from 1816 to 1822 and the Superintendent of Indian Affairs from 1824 to 1830, served as the main architect of the civilization policy. He asserted that American Indians were morally and intellectually equal to whites. He sought to establish a national Indian school system.

Congress rejected McKenney’s plan but instead passed the Civilization Fund Act in 1819. This act offered \$10,000 annually to be allocated toward societies that funded missionaries to establish schools among Indian tribes. However, providing schooling for American Indians under the auspices of the civilization program also allowed the federal government to justify taking more land. Treaties, such as the 1820 Treaty of Doak’s Stand made with the Choctaw nation, often included land cessions as requirements for education provisions. Removal and Americanization reinforced Americans’ sense of cultural dominance.

After removal in the 1830s, the Cherokee, Choctaw, and Chickasaw began to collaborate with missionaries to build school systems of their own. Leaders hoped education would help ensuing generations to protect political sovereignty. In 1841, the Cherokee Nation opened a public school system that within two years included eighteen schools. By 1852, the system expanded to twenty-one schools with a national enrollment of 1,100 pupils. Many of the students educated in these tribally controlled schools later served their nations as teachers, lawyers, physicians, bureaucrats, and politicians.

MANIFEST DESTINY & THE WARS IN TEXAS & MEXICO

The debate over slavery became one of the prime forces behind the Texas Revolution and the resulting republic’s annexation to the United States. After gaining its independence from Spain in 1821, Mexico hoped to attract new settlers to its northern areas to create a buffer between it and the powerful Comanche. New immigrants, mostly from the southern United States, poured into Mexican Texas. Over the next twenty-five years, concerns over growing Anglo influence and possible American designs on the area produced great friction between Mexicans and the former Americans in the area.

In 1829, Mexico, hoping to quell both anger and immigration, outlawed slavery and required all new immigrants to convert to Catholicism. American immigrants, eager to expand their agricultural fortunes, largely ignored these requirements. In response, Mexican authorities closed their territory to any new immigration in 1830—a prohibition ignored by Americans who often squatted on public lands.

In 1834, an internal conflict between federalists and centralists in the Mexican government led to the political ascendancy of General Antonio López de Santa Anna. Santa Anna, governing as a dictator, repudiated the federalist Constitution of 1824, pursued a policy of authoritarian central control, and crushed several revolts throughout Mexico. Anglo settlers in Mexican Texas, or Texians as they called themselves, opposed Santa Anna’s centralizing policies and met in November. They issued a statement of purpose that emphasized their commitment to the Constitution of 1824 and declared Texas to be a separate state within Mexico.

After the Mexican government angrily rejected the offer, Texian leaders soon abandoned their fight for the Constitution of 1824 and declared independence on March 2, 1836. The Texas Revolution of 1835–1836 was a successful secessionist movement in the northern district of the Mexican state of Coahuila y Tejas that resulted in an independent Republic of Texas.

At the Alamo and Goliad, Santa Anna crushed smaller rebel forces and massacred hundreds of Texian prisoners. The Mexican army pursued the retreating Texian army deep into East Texas, spurring a mass panic and evacuation by American civilians known as the Runaway Scrape. The confident Santa Anna consistently failed to make adequate defensive preparations, an oversight that eventually led to a surprise attack from the outnumbered Texian army led by Sam Houston on April 21, 1836. The battle of San Jacinto lasted only eighteen minutes and resulted in a

decisive victory for the Texians, who retaliated for previous Mexican atrocities by killing fleeing and surrendering Mexican soldiers for hours after the initial assault. Santa Anna was captured in the aftermath and compelled to sign the Treaty of Velasco on May 14, 1836, by which he agreed to withdraw his army from Texas and acknowledged Texas independence. Although a new Mexican government never recognized the Republic of Texas, the United States and several other nations gave the new country diplomatic recognition.

Texas annexation had remained a political landmine since the Republic declared independence from Mexico in 1836. American politicians feared that adding Texas to the Union would provoke a war with Mexico and reignite sectional tensions by throwing off the balance between free and slave states. However, after his expulsion from the Whig party, President John Tyler saw Texas statehood as the key to saving his political career. In 1842, he began work on opening annexation to national debate. Harnessing public outcry over the issue, Democrat James K. Polk rose from virtual obscurity to win the presidential election of 1844. Polk and his party campaigned on promises of westward expansion, with eyes toward Texas, Oregon, and California. In the final days of his presidency, Tyler at last extended an official offer to Texas on March 3, 1845. The republic accepted on July 4, becoming the twenty-eighth state.

Mexico denounced annexation as “an act of aggression, the most unjust which can be found recorded in the annals of modern history.” Beyond the anger produced by annexation, the two nations both laid claim over a narrow strip of land between two rivers. Mexico drew the southwestern border of Texas at the Nueces River, but Texans claimed that the border lay roughly 150 miles farther west at the Rio Grande. Neither claim was realistic since the sparsely populated area, known as the Nueces strip, was in fact controlled by Native Americans.

In November 1845, President Polk secretly dispatched John Slidell to Mexico City to purchase the Nueces strip along with large sections of New Mexico and California. The mission was an empty gesture, designed largely to pacify those in Washington who insisted on diplomacy before war. Predictably, officials in Mexico City refused to receive Slidell. In preparation for the assumed failure of the negotiations, Polk preemptively sent a four-thousand-man army under General Zachary Taylor to Corpus Christi, Texas, just northeast of the Nueces River. Upon word of Slidell’s rebuff in January 1846, Polk ordered Taylor to cross into the disputed territory. The president hoped that this show of force would push the lands of California onto the bargaining table as well. Unfortunately, he badly misread the situation.

After losing Texas, the Mexican public strongly opposed surrendering any more ground to the United States. Popular opinion left the shaky government in Mexico City without room to negotiate. On April 24, Mexican cavalrymen attacked a detachment of Taylor’s troops in the disputed territory just north of the Rio Grande, killing eleven U.S. soldiers.

It took two weeks for the news to reach Washington. Polk sent a message to Congress on May 11 that summed up the assumptions and intentions of the United States.

Instead of this, however, we have been exerting our best efforts to propitiate her good will. Upon the pretext that Texas, a nation as independent as herself, thought proper to unite its destinies with our own, she has affected to believe that we have severed her rightful territory, and in official proclamations and manifestoes has repeatedly threatened to make war upon us for the purpose of reconquering Texas. In the meantime we have tried every effort at reconciliation. The cup of forbearance had been exhausted even before the recent information from the frontier of the Del Norte. But now, after reiterated menaces, Mexico has passed the boundary of the United States, has invaded our territory and shed American blood upon the American soil. She has proclaimed that hostilities have commenced, and that the two nations are now at war.

The cagey Polk knew that since hostilities already existed, political dissent would be dangerous—a vote against war became a vote against supporting American soldiers under fire. Congress passed a declaration of war on May 13. Only a few members of both parties, notably John Quincy Adams and John C. Calhoun, opposed the measure. Upon declaring war in 1846, Congress issued a call for fifty thousand volunteer soldiers. Spurred by promises of adventure and conquest abroad, thousands of eager men flocked to assembly points across the country. However, opposition to “Mr. Polk’s War” soon grew.

In the early fall of 1846, the U.S. Army invaded Mexico on multiple fronts and within a year's time General Winfield Scott's men took control of Mexico City. However, the city's fall did not bring an end to the war. Scott's men occupied Mexico's capital for over four months while the two countries negotiated. In the United States, the war had been controversial from the beginning. Embedded journalists sent back detailed reports from the front lines, and a divided press viciously debated the news. Volunteers found that war was not as they expected. Disease killed seven times as many American soldiers as combat. Harsh discipline, conflict within the ranks, and violent clashes with civilians led soldiers to desert in huge numbers. Peace finally came on February 2, 1848 with the signing of the Treaty of Guadalupe Hidalgo.



"General Scott's entrance into Mexico." Lithograph. 1851. Originally published in George Wilkins Kendall & Carl Nebel, The War between the United States and Mexico Illustrated, Embracing Pictorial Drawings of all the Principal Conflicts (New York: D. Appleton), 1851. [Wikimedia Commons](#)

The United States gained lands that would become the future states of California, Utah, and Nevada; most of Arizona; and parts of New Mexico, Colorado, and Wyoming. Mexican officials would also have to surrender their claims to Texas and recognize the Rio Grande as its southern boundary. The United States offered \$15 million for all of it. With American soldiers occupying their capital, Mexican leaders had no choice but to sign.

The new American Southwest attracted a diverse group of entrepreneurs and settlers to the commercial towns of New Mexico, the fertile lands of eastern Texas, the famed gold deposits of California, and the Rocky Mountains. This postwar migration built earlier paths dating back to the 1820s, when the lucrative Santa Fe trade enticed merchants to New Mexico and generous land grants brought numerous settlers to Texas. The Gadsden Purchase of 1854 further added to American gains north of Mexico.

The U.S.-Mexican War had an enormous impact on both countries. The American victory helped set the United States on the path to becoming a world power. It elevated Zachary Taylor to the presidency and served as a training ground for many of the Civil War's future commanders. Most significantly, however, Mexico lost roughly half of its territory. Yet the United States' victory was not without danger. Ralph Waldo Emerson, an outspoken critic, predicted ominously at the beginning of the conflict, "We will conquer Mexico, but it will be as the man who swallows the arsenic which will bring him down in turn. Mexico will poison us." Indeed, the conflict over whether to extend slavery into the newly won territory pushed the nation ever closer to disunion and civil war.

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Bitter disagreements over the expansion of slavery into the new lands won from Mexico began even before the war ended. Many northern businessmen and southern slave owners supported the idea of expanding slavery into the Caribbean as a useful alternative to continental expansion, since slavery already existed in these areas. Some were critical of these attempts, seeing them as evidence of a growing slave-power conspiracy. Many others supported attempts at expansion, like those previously seen in eastern Florida, even if these attempts were not exactly legal. Filibustering, as it was called, involved privately financed schemes directed at capturing and occupying foreign territory without the approval of the U.S. government.

Filibustering took greatest hold in the imagination of Americans as they looked toward Cuba. Fears of racialized revolution in Cuba (as in Haiti and Florida before it) as well as the presence of an aggressive British abolitionist influence in the Caribbean energized the movement to annex Cuba and encouraged filibustering as expedient alternatives to lethargic official negotiations. Despite filibustering's seemingly chaotic planning and destabilizing repercussions, those intellectually and economically guiding the effort imagined a willing and receptive Cuban population and expected an agreeable American business class. In Cuba, manifest destiny for the first time sought territory off the continent and hoped to put a

unique spin on the story of success in Mexico. Yet the annexation of Cuba, despite great popularity and some military attempts led by Narciso López, a Cuban dissident, never succeeded.

Other filibustering expeditions were launched elsewhere, including two by William Walker, a former American soldier. Walker seized portions of the Baja peninsula in Mexico and then later took power and established a slaving regime in Nicaragua. Eventually Walker was executed in Honduras. These missions violated the laws of the United States, but wealthy Americans financed various filibusters, and less-wealthy adventurers were all too happy to sign up. Filibustering enjoyed its brief popularity into the late 1850s, at which point slavery and concerns over secession came to the fore. By the opening of the Civil War, most saw these attempts as simply territorial theft.

MANIFEST DESTINY & THE GOLD RUSH

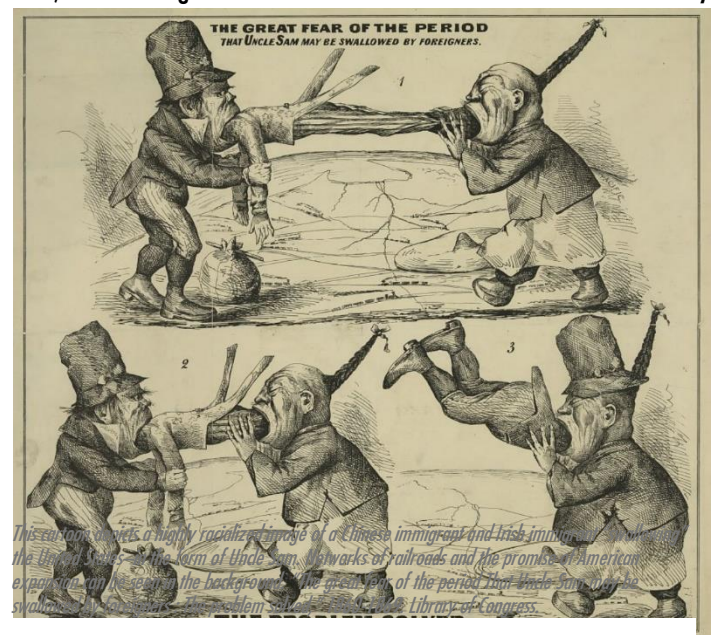
California, belonging to Mexico prior to the war, was at least three arduous months' travel from the nearest American settlements. There was some sparse settlement in the Sacramento Valley, and missionaries made the trip occasionally. The fertile farmland of Oregon, like the black dirt lands of the Mississippi Valley, attracted more settlers than California. Dramatized stories of Indian attacks filled migrants with a sense of foreboding, although most settlers encountered no violence and often no Indians at all. The slow progress, disease, human and oxen starvation, poor trails, terrible geographic preparations, lack of guidebooks, threatening wildlife, vagaries of weather, and general confusion were all more formidable and frequent than Indian attacks. Despite the harshness of the journey, by 1848 approximately twenty thousand Americans were living west of the Rockies, with about three fourths of that number in Oregon.

Many who moved nurtured a romantic vision of life, attracting more Americans who sought more than agricultural life and familial responsibilities. The rugged individualism and military prowess of the West, encapsulated for some by service in the Mexican war, drew a growing new breed west of the Sierra Nevada to meet with the Californians already there: a breed of migrants different from the modest agricultural communities of the near West.

If the great draw of the West served as manifest destiny's kindling, then the discovery of gold in California was the spark that set the fire ablaze. Most western settlers sought land ownership, but the lure of getting rich quick drew younger single men (with some women) to gold towns throughout the West. These adventurers and fortune-seekers then served as magnets for the arrival of others providing services associated with the gold rush. Towns and cities grew rapidly throughout the West, notably San Francisco, whose population grew from about five hundred in 1848 to almost fifty thousand by 1853. Lawlessness, predictable failure of most fortune seekers, racial conflicts, and the slavery question all threatened manifest destiny's promises.

On January 24, 1848, James W. Marshall, a contractor hired by John Sutter, discovered gold on Sutter's sawmill land in the Sacramento Valley area of the California Territory. Throughout the 1850s, Californians beseeched Congress for a transcontinental railroad to provide service for both passengers and goods from the Midwest and the East Coast. The potential economic benefits for communities along proposed railroads made the debate over the route rancorous. Growing dissent over the slavery issue also heightened tensions.

The great influx of diverse people clashed in a combative and aggrandizing atmosphere of individualistic pursuit of fortune. Linguistic, cultural, economic, and racial conflict roiled both urban and rural areas. By the end of the 1850s, Chinese and Mexican immigrants made up one fifth of the mining population in California. The ethnic patchwork of these frontier towns belied a clearly defined socioeconomic arrangement that saw whites on top as landowners and managers, with poor whites and ethnic minorities working the mines and assorted jobs. The competition for land, resources, and riches



furthered individual and collective abuses, particularly against Indians and older Mexican communities. California's towns, as well as those dotting the landscape throughout the West, such as Coeur D'Alene in Idaho and Tombstone in Arizona, struggled to balance security with economic development and the protection of civil rights and liberties.

CONCLUSION

Debates over expansion, economics, diplomacy, and manifest destiny exposed some of the weaknesses of the American system. The chauvinism of policies like Native American removal, the Mexican War, and filibustering existed alongside growing anxiety. Manifest destiny attempted to make a virtue of America's lack of history and turn it into the very basis of nationhood. To locate such origins, John O'Sullivan and other champions of manifest destiny grafted biological and territorial imperatives—common among European definitions of nationalism—onto American political culture. The United States was the embodiment of the democratic ideal, they said. Democracy had to be timeless, boundless, and portable. New methods of transportation and communication, the rapidity of the railroad and the telegraph, the rise of the international market economy, and the growth of the American frontier provided shared platforms to help Americans think across local identities and reaffirm a national character.

QUESTIONS

40pts

1. The idea of Manifest Destiny meant what exactly? Put it in your own words. (4 pts)
2. Why did most of the American government, and American people, support Indian Removal? (5 pts)
3. In what ways did tribal nations west of the Mississippi blend their cultural practices with new ones in order to survive? (Think of the 5 civilized tribes and the Comanche) (5 pts)
4. Why didn't the United States immediately annex Texas? (4 pts)
5. What was the specific spark that ignited the Mexican-American War? (4 pts)
6. Give AT LEAST THREE consequences of the Mexican-American War. (5 pts)
7. What was "filibustering" policies? Where did this take place? (4 pts)
8. In your view, what was the most significant outcome of the ideology of Manifest Destiny? Do you believe Manifest Destiny was a positive or negative reality for American History? Give much thought to your answer here. (9 pts)