



SECT. 1 IMMIGRATION QUESTIONS

ANALYZING VISUALS (pg. 215):

1. **Describing:** When was the level of immigration from the different regions of Europe roughly equal? How did it later change?
2. **Analyzing:** Did more immigrants come from Canada or Latin America?

READING CHECK (pg. 216): How did immigration affect demographics in the United States?

MAKING GENERALIZATIONS (pg. 217): Why did Chinese immigrants come to the United States?

ANALYZING VISUALS (pg. 217):

1. **Analyzing Visuals:** To which city did most Russian immigrants come to live?
2. **Contrasting:** How would you contrast the immigration settlement patterns of Texas and Ohio?

DBQ – DOCUMENT BASED QUESTIONS (pg. 218):

1. **Explaining:** What does the American Protective Association believe is incompatible with American citizenships? To what power does the statement refer?
2. **Detecting Bias:** How does the cartoon express hostility toward Catholicism? Why might the cartoonist have depicted the public school of the hill in ruins?

READING CHECK (pg. 219): Why did the federal government pass the Chinese Exclusion Act?

VOCABULARY

1. Steerage
2. Ellis Island
3. Jacob Riis
4. Angel Island
5. Nativism
6. Chinese Exclusion Act

DBQ – DOCUMENT BASED QUESTIONS (pg. 221):

1. **Analyzing Visuals:** Compare the political cartoons in Sources 1 and 6. How do the two depictions differ on the reasons why immigrants left their homeland and why they came to the United States?
2. **Making Inferences:** Why did immigrants have to undergo inspections? What do you suppose happened when an immigrant was found to have a contagious illness?
3. **Interpreting:** Why do you think the author of Source 3 remembered Ellis Island so clearly decades later?
4. **Evaluating:** According to Lee Chew in Source 4, what were some factors that helped him adapt as an immigrant and become a small business owner?
5. **Making Inferences:** Study the questions listed in Source 5. Why do you think immigrants were required to answer these questions?