



# EUROPEAN EXPLORERS PROJECT

100pts

## INTRODUCTION

After Columbus mistakenly stumbled onto a new continent in 1492 the worlds of Europe, Africa and America collided. The “Age of Exploration” was unleashed in which European powers sent pioneers to claim new lands in the western hemisphere. These explorers made discoveries of great historical importance, sometimes by mistake. Nevertheless their “discovery” of the New World paved a way for global biological, cultural, and social interaction between the hemispheres thus earning them a place not only in U.S. history but world history.

## TASK

The task is for students to be broken into groups (2 in a group – ONLY 3 with uneven class numbers) \*THIS IS SUBJECT TO CHANGE TO INDIVIDUAL STUDENTS DEPENDING ON CLASS SIZES\* to research an important European explorer. Each group will be assigned one European explorer. Groups will then use the research to create a PowerPoint presentation on the explorer and will present that explorer to the whole class.

## PROCESS

1. Each group will choose an explorer from the following list given below. There cannot be duplicated presentations of the same explorer. Therefore it is first-come first-serve.
2. Using the web-sites provided and additional information from class lectures, notes, textbooks, additional reading materials, to conduct your research. Here is a list of questions/points you MUST cover in your researching:
  1. You must include a brief summary of the explorer’s early life (Consider: Birthdate? Where did they grow up? Wealthy, poor, noble? Occupation? How and why did they get into exploring?)
  2. For what country did the explorer sail? Any particular reason this country?
  3. How many voyages did this explorer make? Dates of voyages?
  4. Why did the explorer go on their voyage(s)?
  5. What parts of the world did this explorer travel? What particular people and/or groups did they meet?
  6. What was the result of their voyage? What major influence did their discovery have? Why do they matter?
  7. Include pictures and maps. Must have a picture of your explorer and a map(s) of their voyage. You may also include other images of artifacts, paintings, letters, interesting photos...ect
  8. You must include a brief excerpt from a PRIMARY DOCUMENT that really discuss your explorer, their journey, or their importance (it can be a journal entry, government document, government correspondence, personal letters...ect)
3. Upon compiling information, groups will use the relevant information to create a PowerPoint presentation about the explorer. You MUST use pictures (people, places, maps, graphs...ect) and watch grammatical errors.
4. At the end of the presentation you must record your information sources on a works cited page!!
5. You will present this project in class in a presentation roughly 5-7 minutes. Be PREPARED & PROFESSIONAL.

## WEBSITES TO HELP EVERYONE

- <http://www.historycentral.com/documents/Explorers.html> (this is a site for primary documents)
- <http://allaboutexplorers.com/explorers/>

### **Giovanni Verrazano**

- <http://www.biography.com/people/giovanni-da-verrazano-9517737>
- <http://www.italianhistorical.org/page50.html>
- <http://ageofex.marinersmuseum.org/index.php?type=explorer&id=22>
- <http://www.enchantedlearning.com/explorers/indexv.shtml>

### **Henry Hudson:**

- <http://www.enchantedlearning.com/explorers/page/h/udson.shtml>
- <http://www.history.com/topics/henry-hudson>
- <http://www.pbs.org/empireofthebay/profiles/hudson.html>
- <http://www.socialstudiesforkids.com/subjects/henryhudson.htm>

### **Hernando de Soto:**

- <http://www.enchantedlearning.com/explorers/page/d/desoto.shtml>
- <http://www.history.com/topics/hernando-de-soto>
- <http://www.newadvent.org/cathen/04753a.htm>
- <http://international.loc.gov/intldl/eshtml/es-1/es-1-2-2.html>

### **Samuel de Champlain:**

- <http://www.enchantedlearning.com/explorers/page/c/champlain.shtml>
- <http://www.pbs.org/empireofthebay/profiles/dechamplain.html>
- <http://www.civilization.ca/virtual-museum-of-new-france/the-explorers/samuel-de-champlain-1604-1616/>
- <http://www.biography.com/people/samuel-de-champlain-9243971>

### **Robert La Salle:**

- <http://www.enchantedlearning.com/explorers/page/l/lasalle.shtml>
- <http://www.factmonster.com/ce6/people/A0828919.html>
- <http://www.newadvent.org/cathen/09009b.htm>
- <http://www.civilization.ca/virtual-museum-of-new-france/the-explorers/rene-robert-cavelier-de-la-salle-1670-1687/>

### **Juan Ponce de Leon:**

- <http://www.enchantedlearning.com/explorers/page/d/deleon.shtml>
- <http://www.history.com/topics/juan-ponce-de-leon>
- <http://www.newadvent.org/cathen/12228a.htm>
- <http://www.socialstudiesforkids.com/articles/worldhistory/juanponcedeleon1.htm>

### **Francis Drake:**

- <http://www.enchantedlearning.com/explorers/page/d/drake.shtml>
- <http://www.history.com/topics/sir-francis-drake>
- <http://www.factmonster.com/ce6/people/A0816063.html>
- [http://www.bbc.co.uk/history/historic\\_figures/drake\\_francis.shtml](http://www.bbc.co.uk/history/historic_figures/drake_francis.shtml)

### **Vasco da Gama:**

- <http://www.history.com/topics/vasco-da-gama>
- <http://www.enchantedlearning.com/explorers/page/d/dagama.shtml>
- <http://www.biography.com/people/vasco-da-gama-9305736>
- [http://www.bbc.co.uk/history/historic\\_figures/da\\_gama\\_vasco.shtml](http://www.bbc.co.uk/history/historic_figures/da_gama_vasco.shtml)
- <http://www.socialstudiesforkids.com/articles/worldhistory/vascodagama1.htm>

### **Sir Gilbert Humphrey**

- <http://www.britannica.com/biography/Humphrey-Gilbert>
- [http://www.biographi.ca/en/bio/gilbert\\_humphrey\\_1E.html](http://www.biographi.ca/en/bio/gilbert_humphrey_1E.html)
- <http://www.britishempire.co.uk/biography/humphreygilbert.htm>

### **Ferdinand Magellan:**

- <http://www.history.com/topics/ferdinand-magellan>
- <http://www.enchantedlearning.com/explorers/page/m/magellan.shtml>
- <http://www.biography.com/people/ferdinand-magellan-9395202>
- <http://www.socialstudiesforkids.com/articles/worldhistory/magellan1.htm>

### **Jacques Cartier**

- <http://www.history.com/topics/exploration/jacques-cartier>
- <http://www.enchantedlearning.com/explorers/indexc.shtml>
- <http://www.biography.com/people/jacques-cartier-9240128#synopsis>
- <http://www.pbs.org/empireofthebay/profiles/cartier.html>

### **John Cabot**

- <http://www.biography.com/people/john-cabot-9234057>
- <http://www.history.com/topics/exploration/john-cabot>
- <http://www.enchantedlearning.com/explorers/page/c/cabot.shtml>
- <http://www.datesandevents.org/people-timelines/14-john-cabot-timeline.htm>

### **Vasco Nunez de Balboa**

- <http://www.history.com/topics/exploration/vasco-nunez-de-balboa>
- <http://www.biography.com/people/vasco-n%C3%BA%C3%B1ez-de-balboa-9196350>
- <http://www.enchantedlearning.com/explorers/page/b/balboa.shtml>

### **Hernán Cortés**

- <http://www.biography.com/people/hern%C3%A1n-cort%C3%A9s-9258320>
- <http://www.history.com/topics/exploration/hernan-cortes>
- <http://www.britannica.com/biography/Hernan-Cortes-marques-del-Valle-de-Oaxaca>
- <http://www.nndb.com/people/444/000092168/>

### **Francisco Pizarro**

- <http://www.biography.com/people/francisco-pizarro-9442295#conquering-peru>
- <http://www.britannica.com/biography/Francisco-Pizarro>
- [http://www.newworldencyclopedia.org/entry/Francisco\\_Pizarro](http://www.newworldencyclopedia.org/entry/Francisco_Pizarro)

# EUROPEAN EXPLORERS PROJECT RUBRIC

Categories To Be Graded	Points Possible	Points Received
<b><i>Content Covered</i></b>		
a. Brief summary of the explorer's early life	<b>40</b>	
b. For what country did the explorer sail? Any particular reason this country?		
c. Number of voyages by explorer make with dates		
d. Why did the explorer go on their voyage(s)?		
e. What parts of the world did this explorer travel? What particular people and/or groups did they meet?		
f. Results of their voyage? Major influence? Why do they matter?		
g. Pictures, maps and various artifacts are included		
h. You must include a brief excerpt from a PRIMARY DOCUMENT		
<b><i>Time on Task</i></b>		
a. Consistently focused on the task at hand and prepared to work. Does not waste time! Fulfills all expectations	<b>10</b>	
<b><i>Completion, Creativity &amp; Organization</i></b>		
a. Finished product shows a high degree of effort.	<b>25</b>	
b. Shows that time and effort was spent making it.		
c. Shows original thought – went above		
d. Visually appealing – images, color, and fonts positions well and enhance project overall.		
<b><i>Presentation &amp; Speaking</i></b>		
a. Presented information equally with all other group members.	<b>15</b>	
b. Presented information in an intelligible, organized, professional and logical manner.		
c. Shows collaboration and <i>thorough</i> preparation. Everyone contributed and everyone knows what to do.		
<b><i>Research &amp; Workload</i></b>		
a. Work was evenly divided among group members	<b>10</b>	
b. No class-time wasted. Worked diligently, with focus and effort.		
c. Used legitimate sources & documented all of them.		
<b><i>Comments:</i></b>	<b>100</b>	