



# **British North America**

## *Culture, Conflicts & The Crown*

*c. 1600s-Early 1700s*



A detailed 19th-century painting of a rural village scene. In the foreground, a woman in a white dress and blue vest herds a flock of white geese. To her right, three women in long dresses and bonnets stand near a wooden fence, one holding a basket. Further back, a man in a hat and coat stands with a child, and another woman carries a bucket. On the right, a man is working on a wooden structure, possibly a fence or a small building. In the background, there are several houses with red-tiled roofs and a large open field under a blue sky with white clouds. The word "CULTURE" is written in large, blue, serif capital letters across the center of the image.

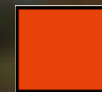
# CULTURE

# Key Point

*As England came to dominate North American colonization through the 1600s the 13 English colonies developed diverse economic, cultural & political patterns based off their surroundings and choices*



# New England



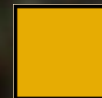
**Massachusetts**



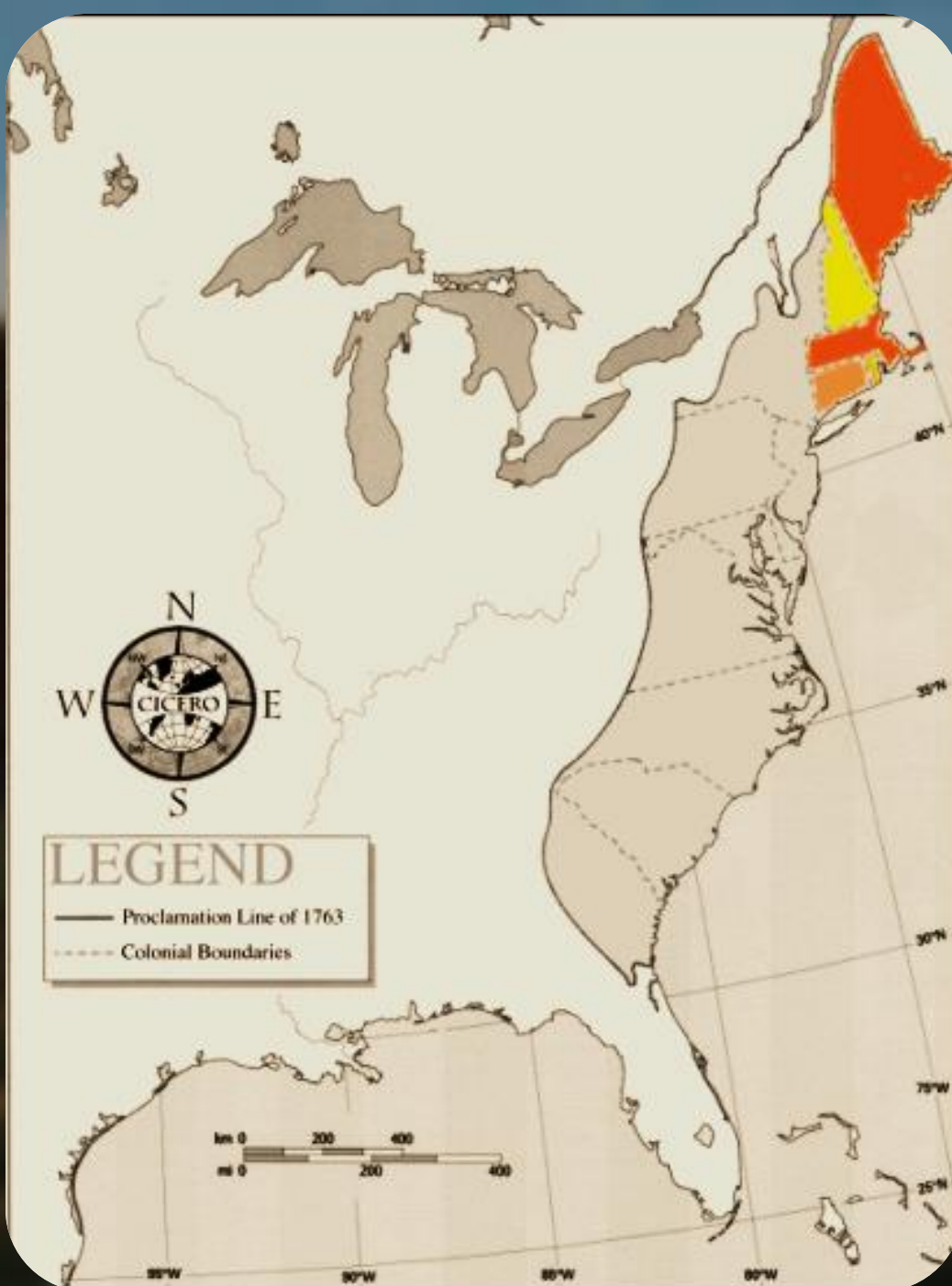
**New Hampshire**



**Connecticut**



**Rhode Island**





# Commercial Economy

*Trade, fishing, ship-building,  
textiles (cloth)*

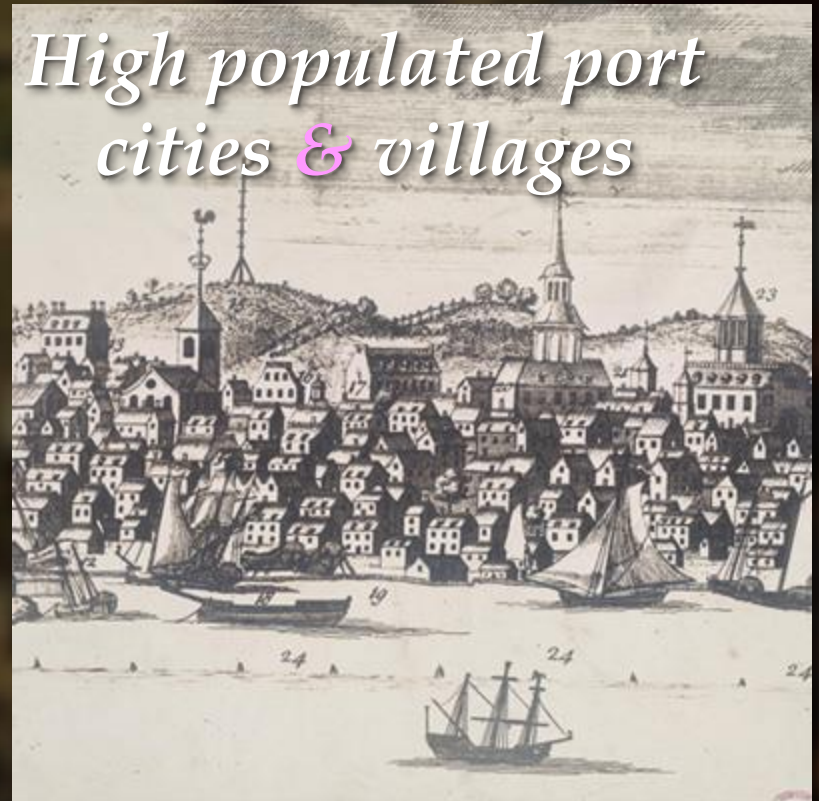


# Subsistence Farming

*Enough for family*



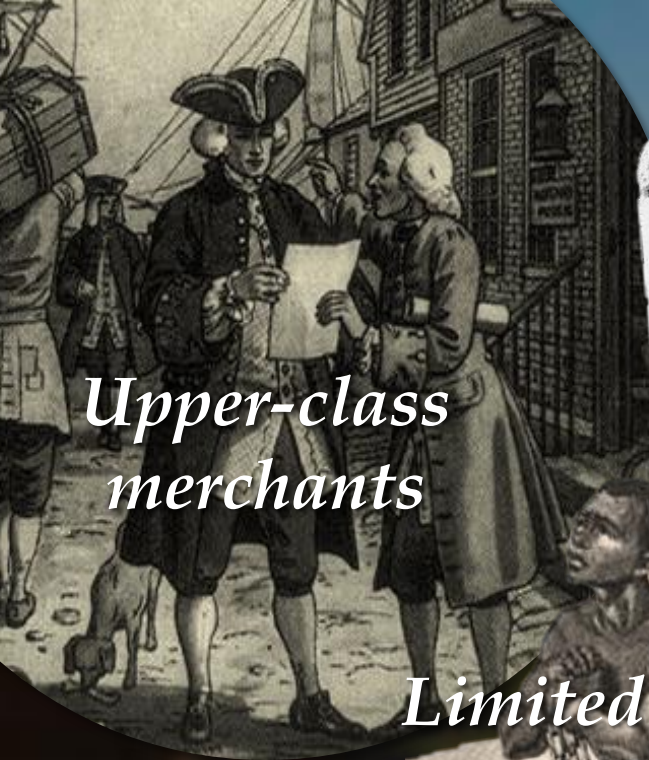
*High populated port  
cities & villages*



The New England Colonies 1750







*Upper-class  
merchants*



*High life  
expectancy  
(c. 70 yrs)*



*Large families  
Patriarchy  
Divorce rare*

*Limited slavery  
Anti-slavery*

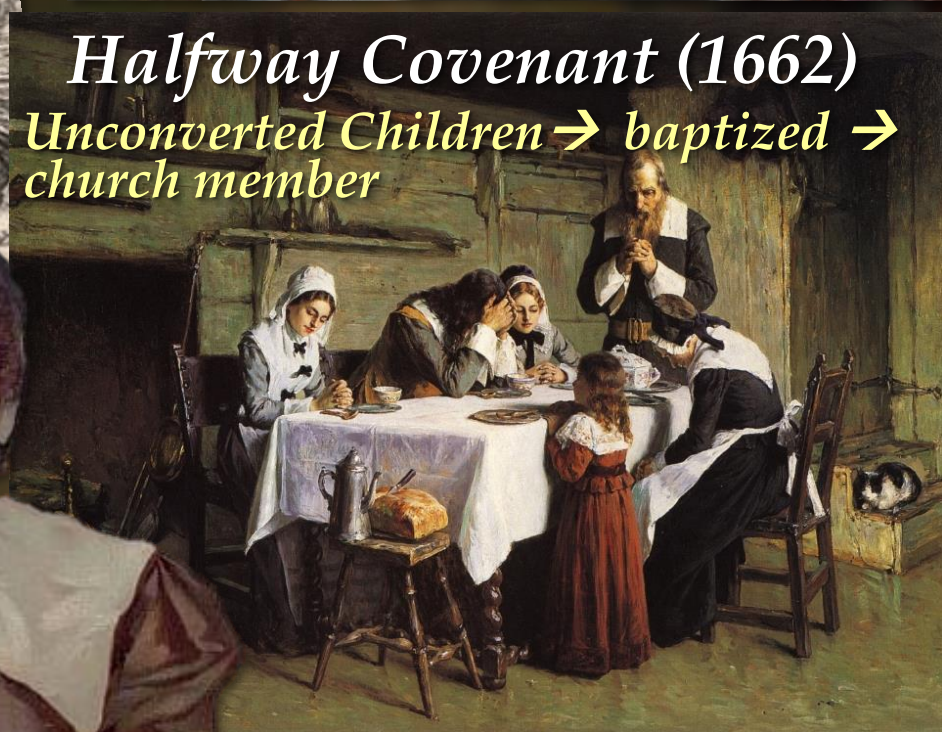
## *Women*

- *Child bearer*
- *No voting*
- *No property*
- *Widow rights*
- *Midwifery*
- *"A" for adultery*



*Halfway Covenant (1662)*

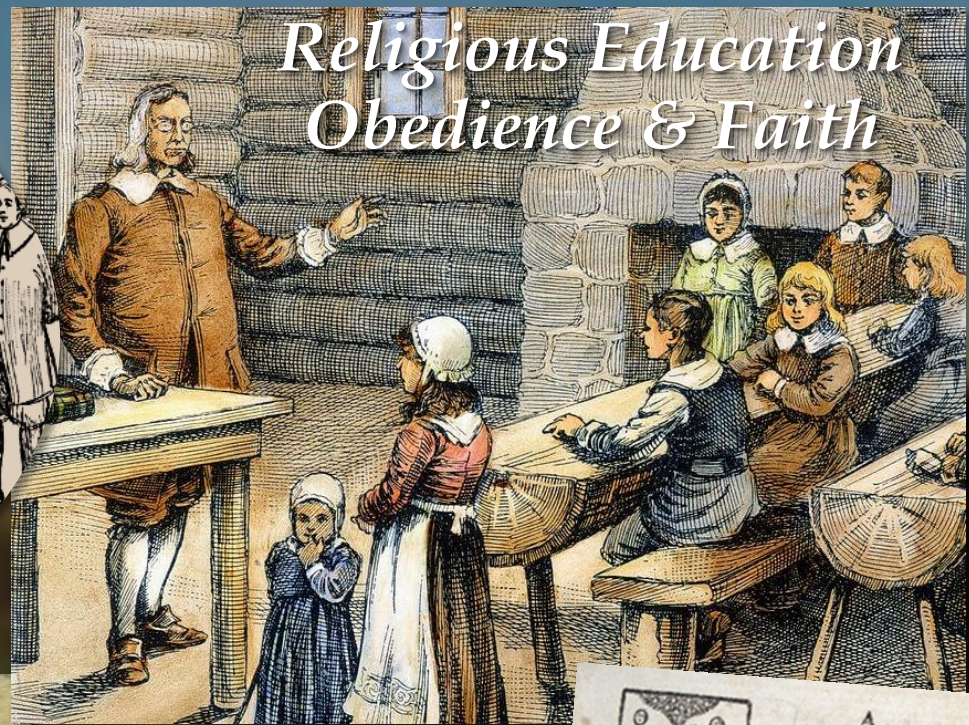
*Unconverted Children → baptized → church member*



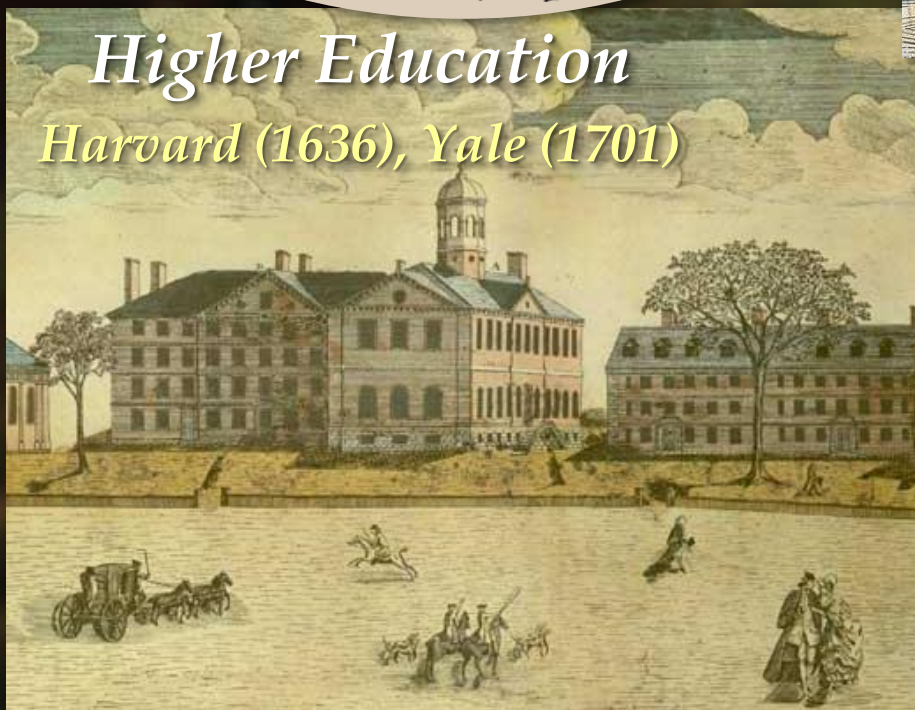




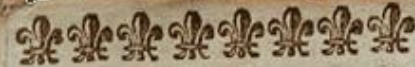
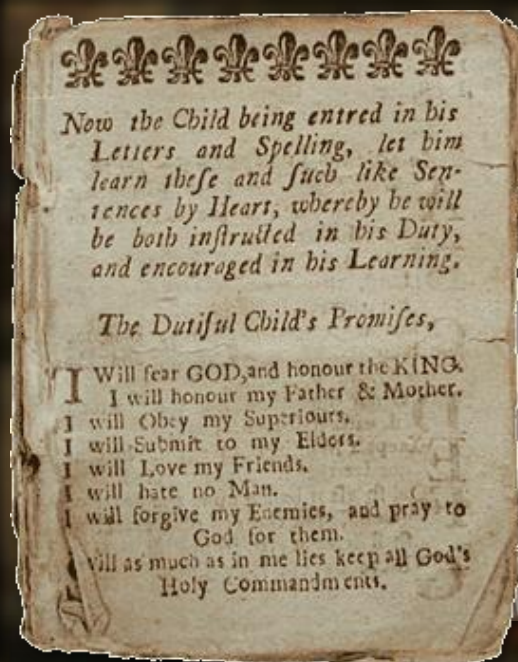
*Town Hall Meeting  
(churchgoing males)*



*Religious Education  
Obedience & Faith*



*Higher Education  
Harvard (1636), Yale (1701)*



Now the Child being entred in his  
Letters and Spelling, let him  
learn these and such like Sen-  
tences by Heart, whereby he will  
be both instructed in his Duty,  
and encouraged in his Learning.

*The Dutiful Child's Promises,*

I Will fear GOD, and honour the KING.  
I will honour my Father & Mother.  
I will Obey my Superiours.  
I will Submit to my Elders.  
I will Love my Friends.  
I will hate no Man.  
I will forgive my Enemies, and pray to  
God for them.  
I will as much as in me lies keep all God's  
Holy Commandments.



A  
In Adam's fall,  
We sinned all.



B  
Thy life to mend,  
This Book attend.



C  
The Cat doth play,  
And after slay.



D  
A Dog will bite,  
A thief at night.



E  
An Eagle's flight,  
Is out of sight.



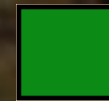
F  
The idle Fool  
Is whipt at school.



# Southern



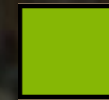
**Maryland**



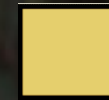
**Virginia**



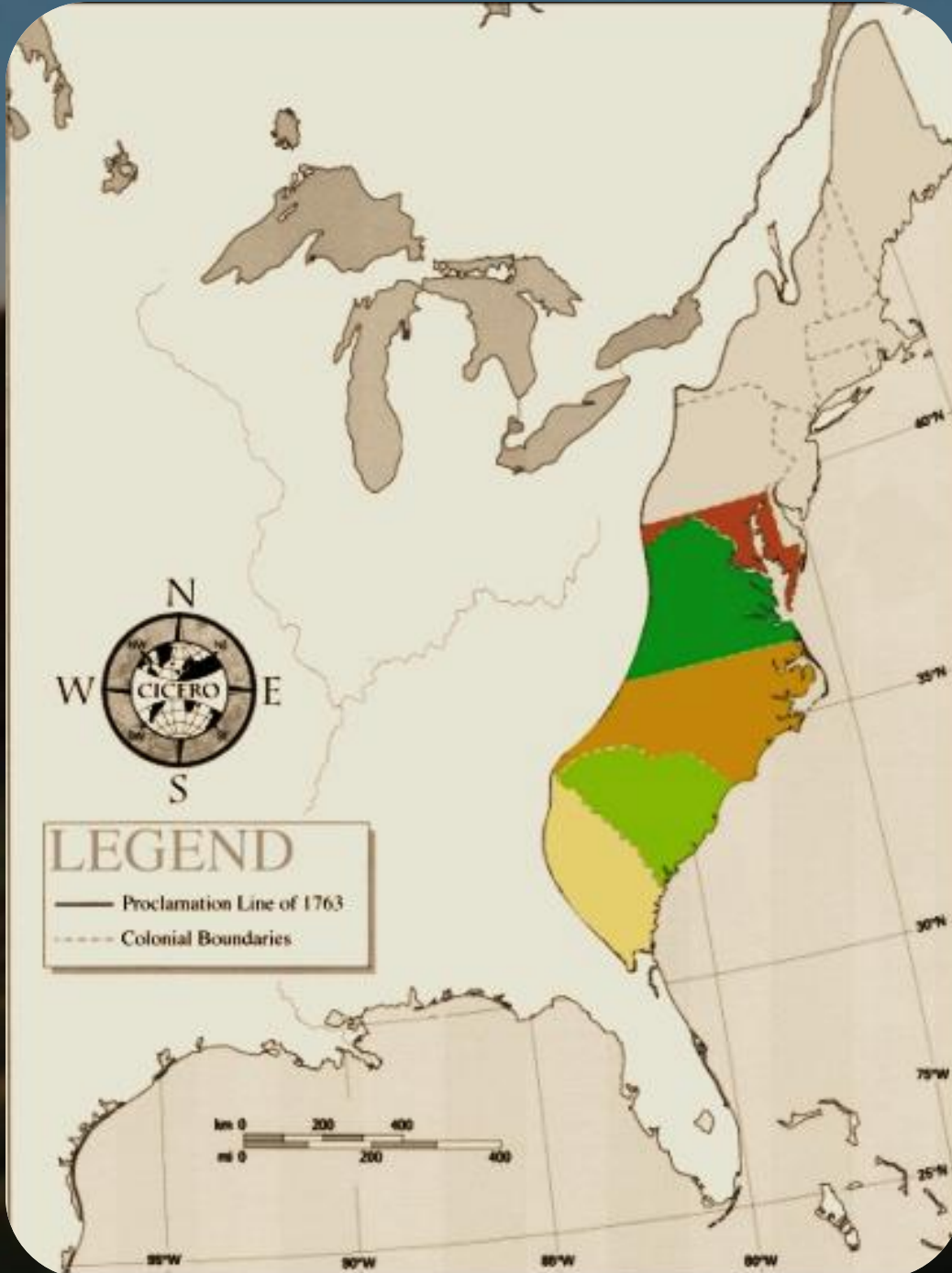
**North Carolina**



**South Carolina**



**Georgia**

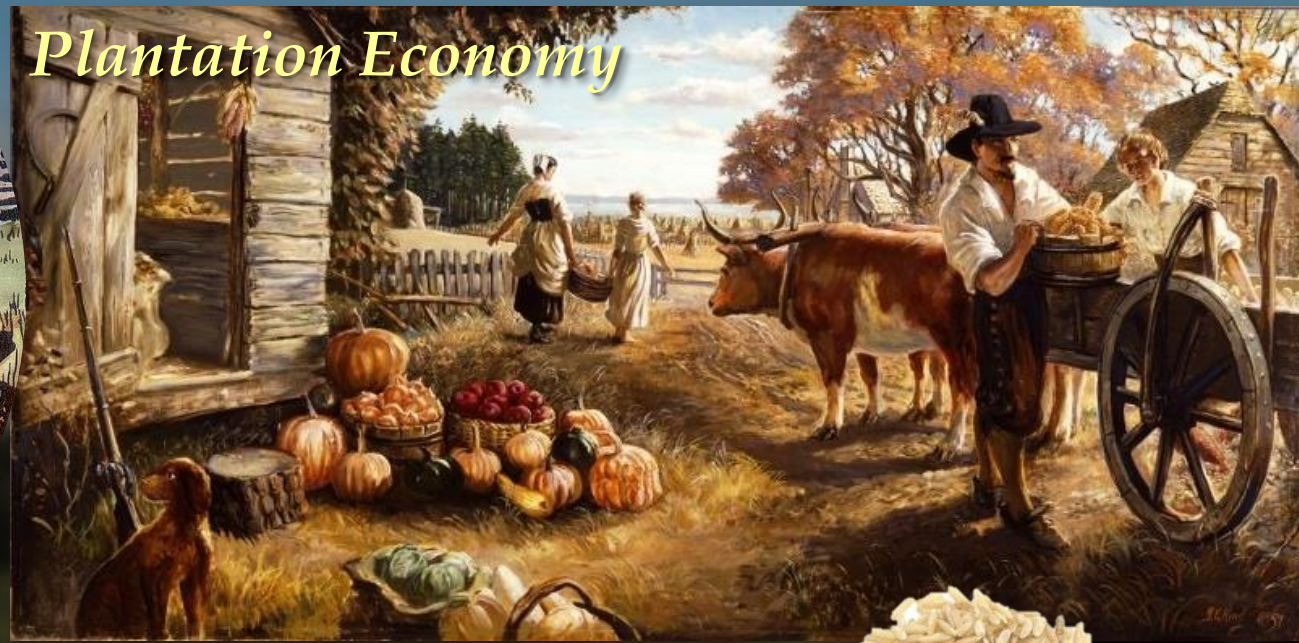




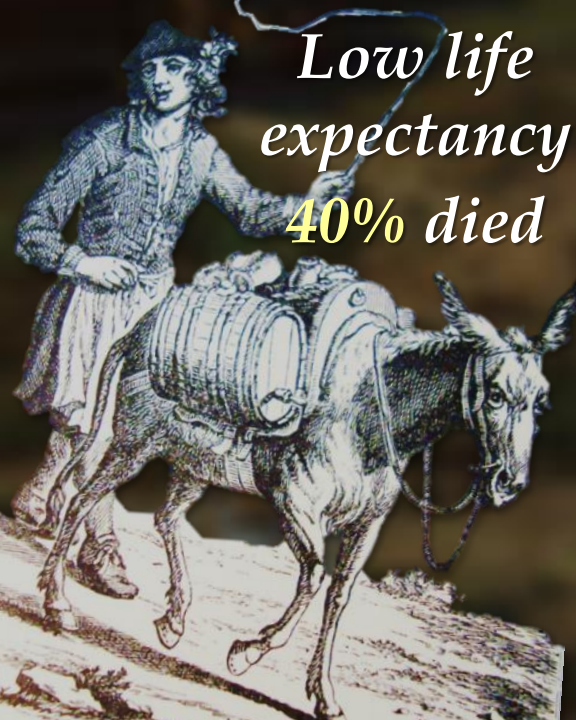
*1/2 to 2/3rds pop  
male farmers*



## *Plantation Economy*



*Low life  
expectancy  
40% died*



*Few cities & bad  
infrastructure  
(rural) (family burial plots)*



*cash  
crops*

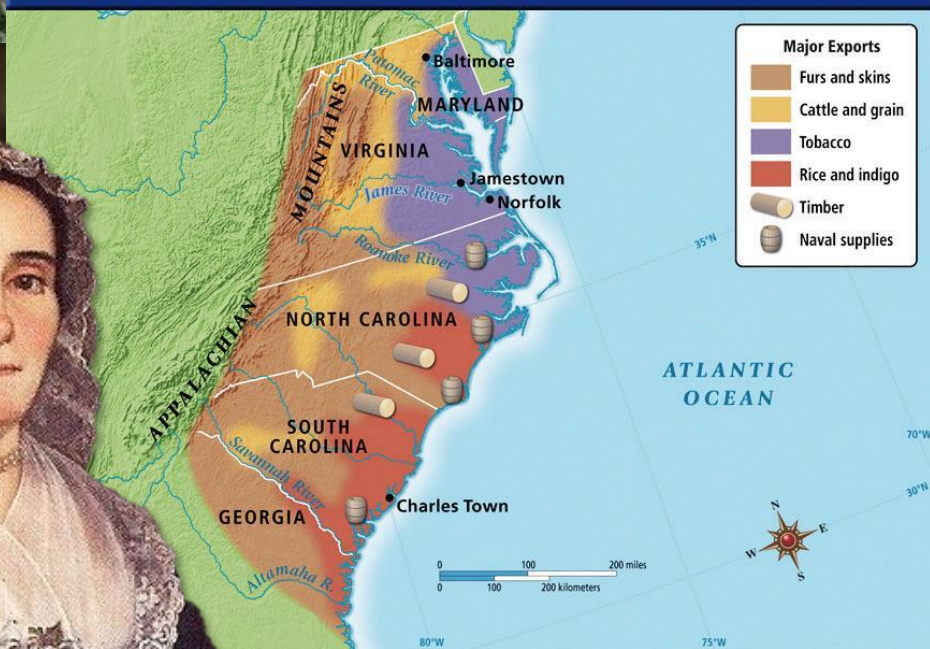




**Gentry** Social & political elites  
(high-class planters)

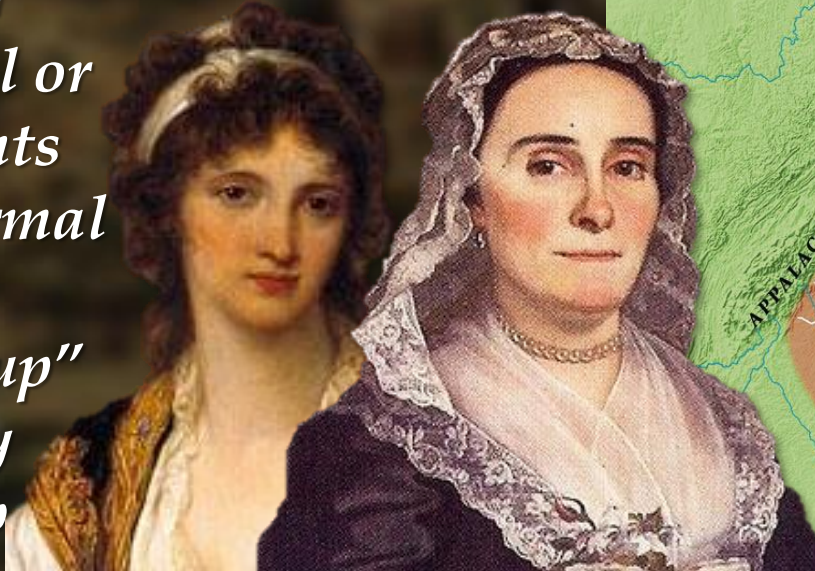


The Southern Colonies 1750



## WOMEN

- ❖ few legal or social rights
- ❖ little formal schooling
- ❖ “marry up”
- ❖ Property ownership



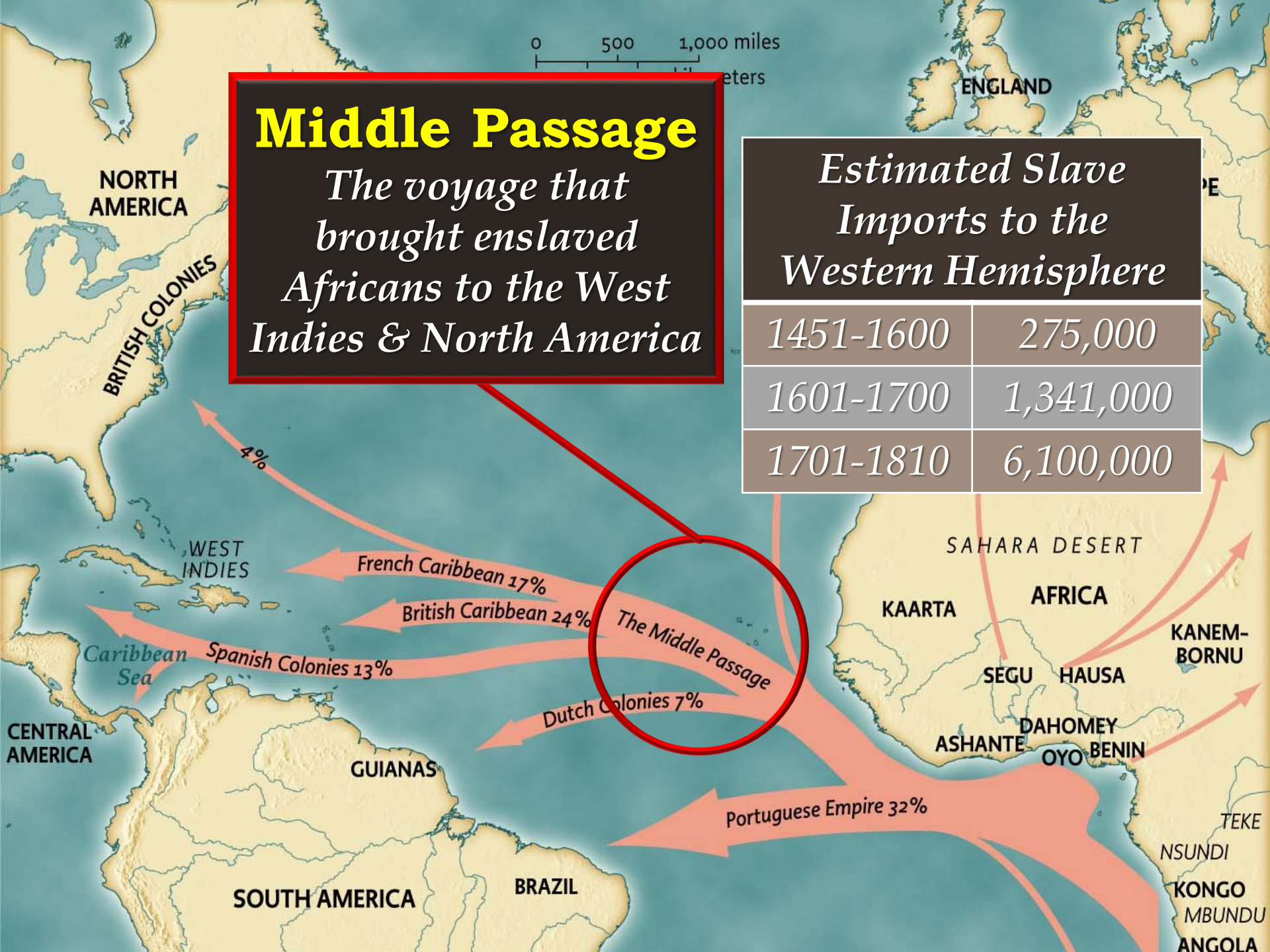


# Middle Passage

*The voyage that brought enslaved Africans to the West Indies & North America*

## Estimated Slave Imports to the Western Hemisphere

1451-1600	275,000
1601-1700	1,341,000
1701-1810	6,100,000





# *From a society with slaves to a slave society.*

## ➤ *Slave trade grows with economy:*

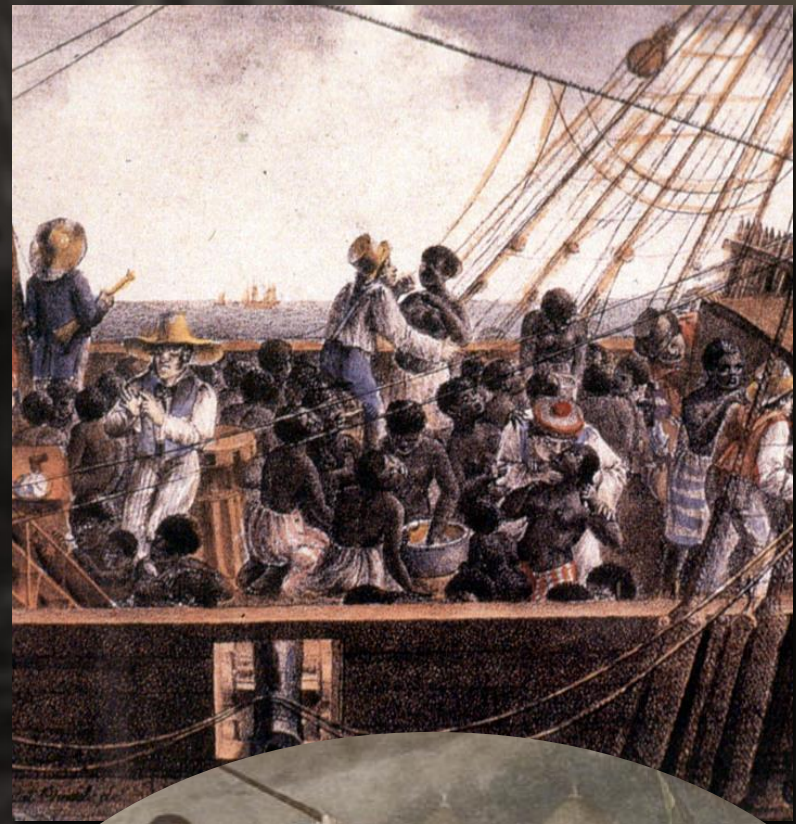
- Estimated 11-12 million African slaves imported to Western Hemisphere (1400s-1800s)
- Only 6% to North America
- 25-30% died during trip

## ➤ *Evolving slave codes:*

- Slavery gained racial dimension
- Slavery could be inherited

## ➤ *Socio-economic status changes:*

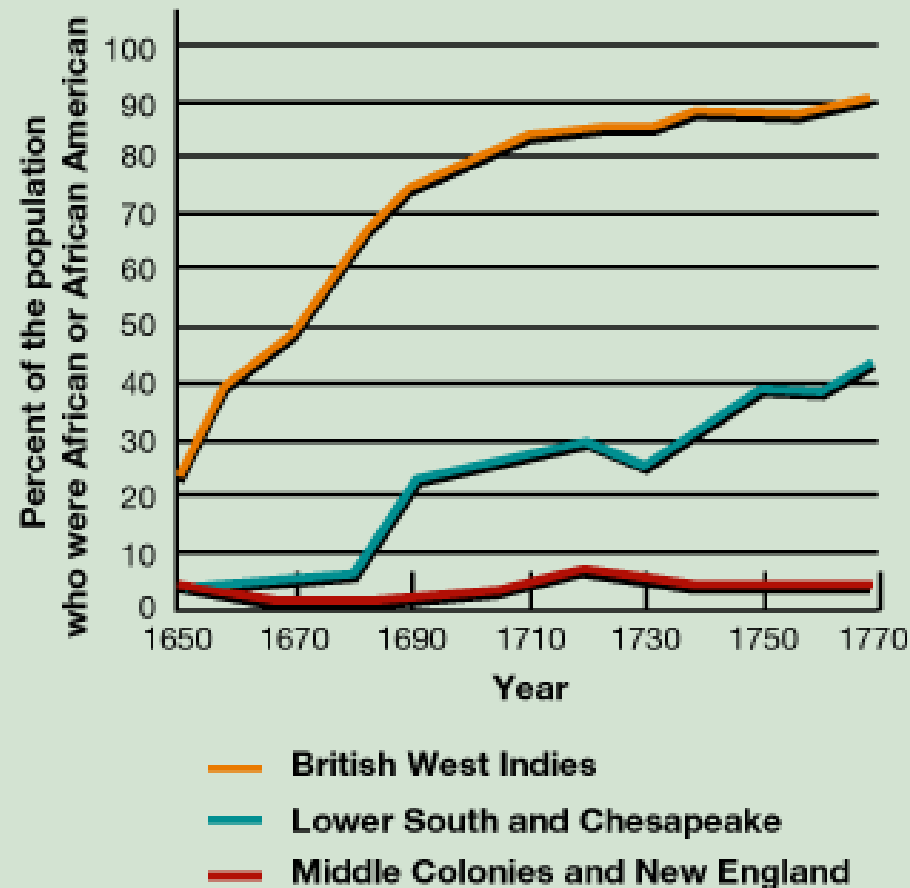
- In the South number of slaves becomes part of status/wealth





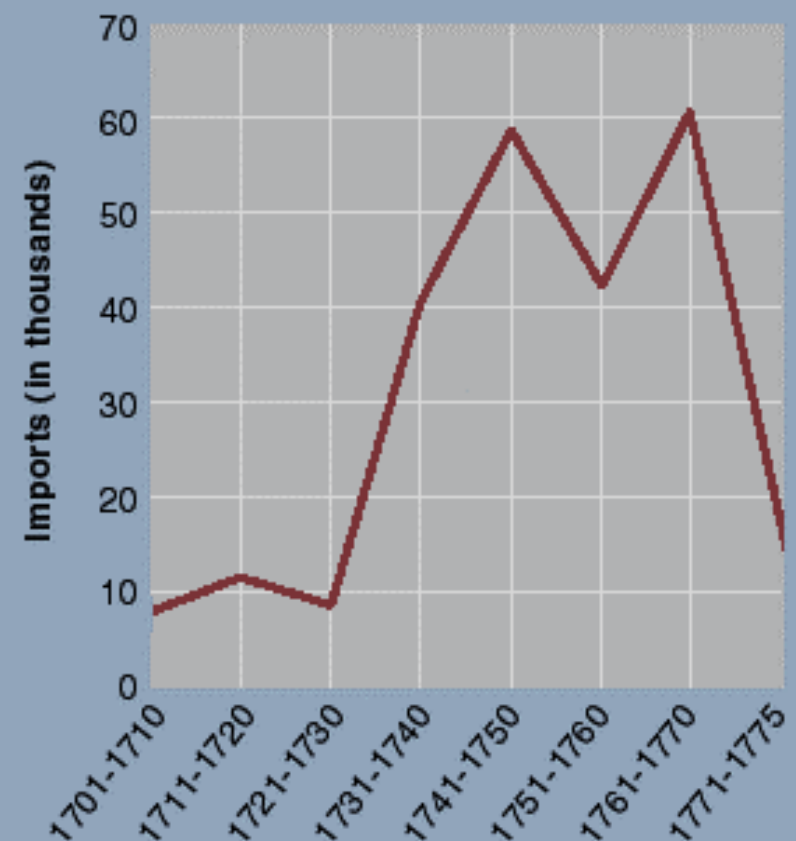






## Slaves Imported to North America, 1701-1775

Overwhelmingly, Africans transported to the American colonies arrived from the 1730s to the 1770s. Rapid natural increase, as well as importation, swelled the African population to about 500,000 by the outbreak of the American Revolution.



Source: R. C. Simmons, *The American Colonies: From Settlement to Independence*, 1976





St. Peter  
Claver  
1581-1654



- 1690s Spain offered freedom to fugitive slaves from British territory
- Slaves baptized = Christian
- (1700s) 100 slaves settled & defended Fort Mose (FL)



# Stono Rebellion

Sep. Sunday 1739

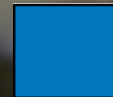
*The largest rebellion mounted by slaves against slave owners in colonial America.*

- South Carolina
- 60 slaves
- Led by slave named "Cato"
- Burned buildings and killed white people
- Slaves wanted to flee to Spanish Florida
- Crushed by local militia

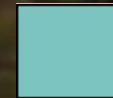




# Middle



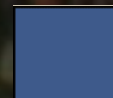
**New York**



**New Jersey**



**Pennsylvania**



**Delaware**





# Urbanized Centers (i.e. New York & Philadelphia)

## Diverse Economy & Industry



0 50 100 miles  
0 50 100 kilometers

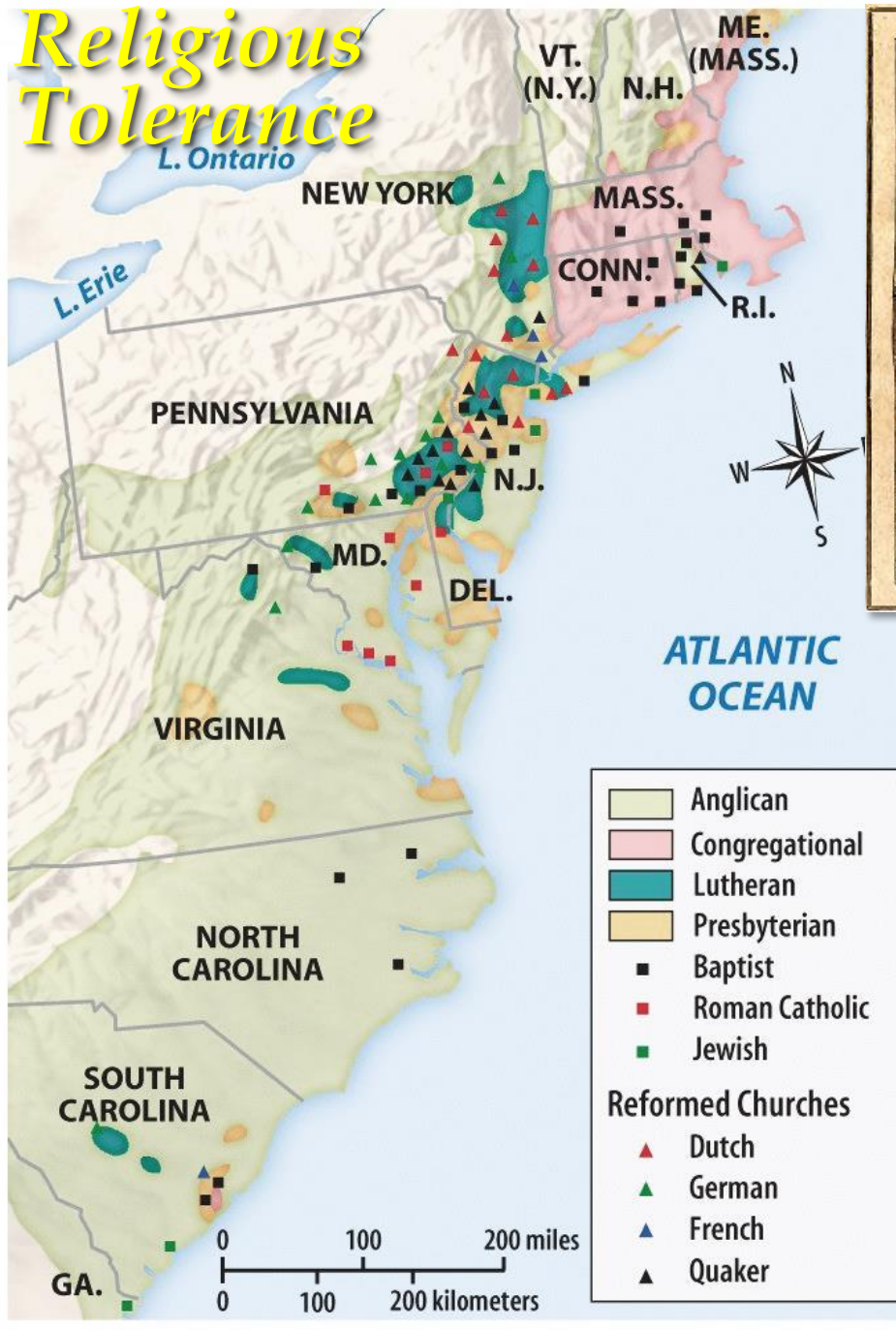


## Break Basket





# Religious Tolerance



## Diversity & More Equality Immigrants, Limited Slavery









A detailed historical painting depicting a battle scene. In the foreground, a line of soldiers in 16th-century attire, including helmets, puffed sleeves, and breeches, are engaged in combat. They are armed with long pikes and swords. The soldiers are positioned on a muddy, uneven ground with a large puddle in the lower right. In the background, there are several thatched-roof buildings, suggesting a village or a fortified camp. The sky is filled with smoke from gunfire. The word "CONFLICTS" is overlaid in large, bold, blue capital letters across the center of the image.

# CONFLICTS



The background of the slide is a dark, atmospheric painting of a battle scene. It depicts soldiers in 18th-century attire engaged in combat, with smoke rising from the ground and the silhouettes of buildings in the distance. The overall tone is somber and historical.

# Key Point

*As England's American colonies were founded and began to grow, they were often violent places that reflected Old World battles and New World tensions.*



The background is a dark, historical painting depicting a battle scene. It shows soldiers in 18th-century attire, including tricorn hats and long coats, engaged in combat with Native Americans. The scene is filled with smoke from gunfire, and the overall tone is somber and dramatic. The text is overlaid on this background.

# Natives **VS** Colonists Conflicts

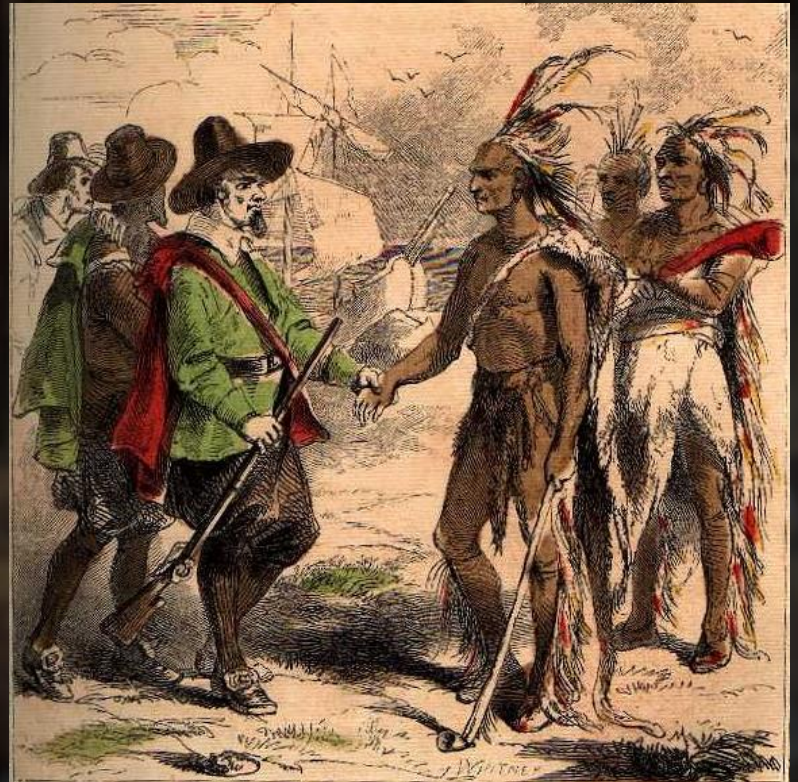


# Connections & Tensions



## *Trade & Missions*

## *Tensions Over Land use*





# Anglo-Powhatan Wars (1610-1646)

## VIRGINIA

### Outcomes:

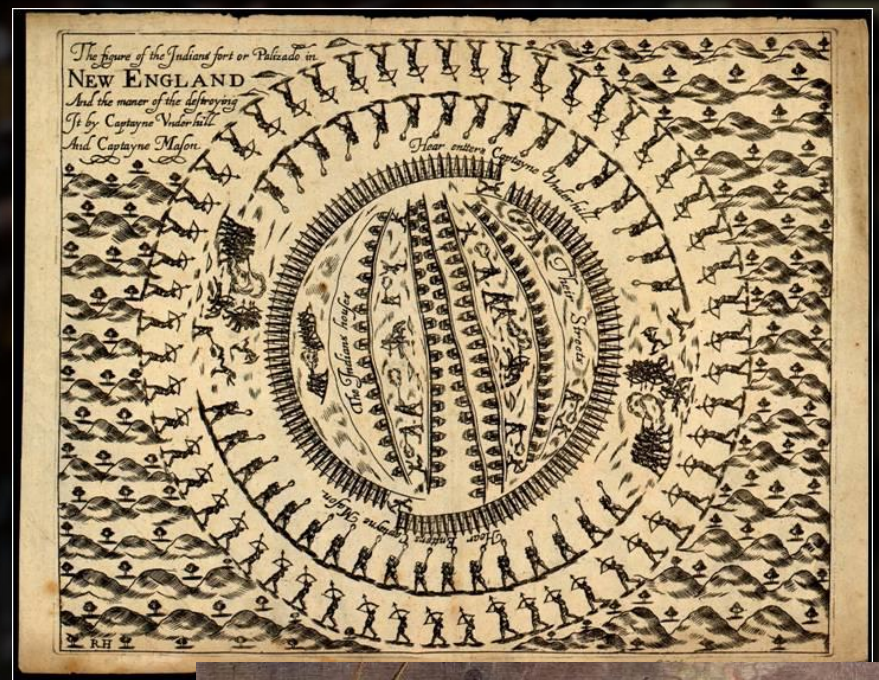
- **1<sup>st</sup> war** – ends with marriage of John Rolfe & Pocahontas
- **2<sup>nd</sup> war** – bankrupts VA Company, VA becomes royal colony, 1/3<sup>rd</sup> colonist population wiped out.
- **3<sup>rd</sup> war** – Powhatan destroyed, leader killed, VA grows west



Opechancanough



# Pequot War (1637) Connecticut



*Outcome:* Pequot lost, almost wiped out "Mystic River Massacre" (400 killed)





# King Philip's War (1675-1676)

## Massachusetts

*Puritans & Indian allies VS.  
Wampanoag & allies*

➤ *Metacom "King Philip" –  
Wampanoag chieftain*

### *Outcomes:*

- *Roughly \*7% of MA population died\**
- *Metacom killed, head place on pike in Plymouth for the next 20 yrs*
- *Effectively ended Indian resistance in NE*

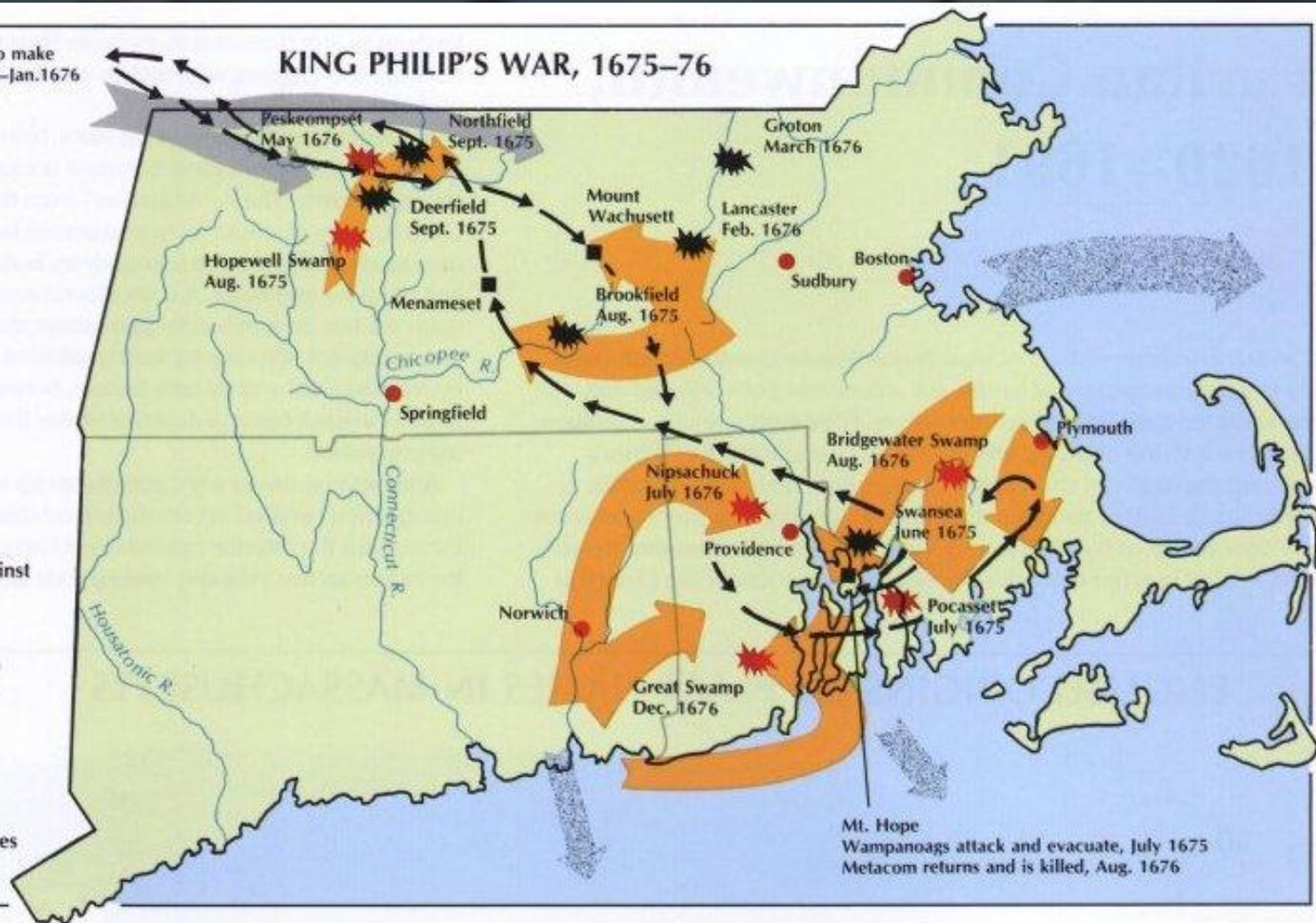




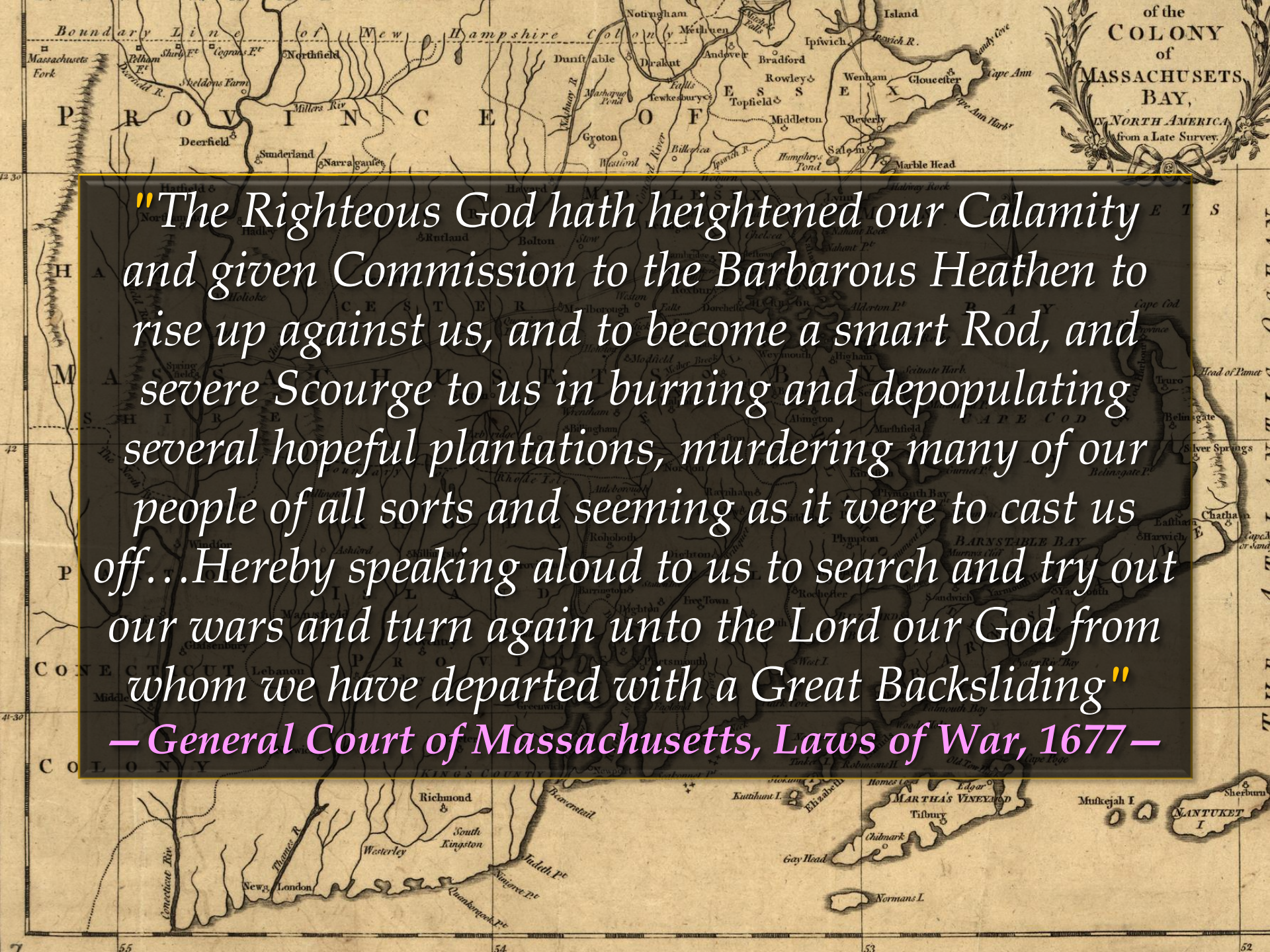
# KING PHILIP'S WAR, 1675-76

Metacom fails in mission to make Mohawks allies, Dec. 1675-Jan. 1676

- Travels of Metacom (conjectural)
- ★ Major Indian attack on English
- ★ Major English attack on Indians
- English offensives, 1675-77
- Mohawk offensive against New England Indians, winter 1676-77
- Indian captives sold to slavery in West Indies
- Important Indian settlements
- Important English settlements
- Present state boundaries







"The Righteous God hath heightened our Calamity and given Commission to the Barbarous Heathen to rise up against us, and to become a smart Rod, and severe Scourge to us in burning and depopulating several hopeful plantations, murdering many of our people of all sorts and seeming as it were to cast us off...Hereby speaking aloud to us to search and try out our wars and turn again unto the Lord our God from whom we have departed with a Great Backsliding"  
—General Court of Massachusetts, Laws of War, 1677—





# Colonists VS Colonists Conflicts



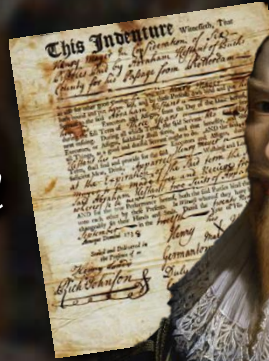
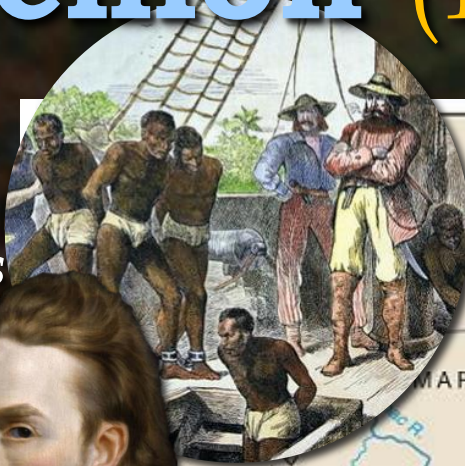
# Bacon's Rebellion (1676)

## Virginia

*Tidewater Aristocrats VS  
Landless Indentured Servants*

### Outcome:

- Jamestown burned
- Indentured labor to slave labor\*\*
- Royal control in colonies



Nathaniel  
**BACON**



Gov. William  
**Berkley**





# The Declaration of the People, against, S<sup>r</sup> W<sup>m</sup> Berkeley, and Present Governors of Virginia

For having upon specious Pretences of publick Works raised unjust Taxes, upon the Commonaltie, For advancing of Private Favourites, Child other-  
sinister Ends, but noe visible Effect, in any Measure Adequate.

For <sup>not</sup> having during the Long time of his Government, in any Measure advanced this hopefull Colonie, either by Fortifications, Arms, or Trade.

For having abused, and rendered contemptible, his <sup>Mat<sup>t</sup></sup> Justice, by advancing to Places of Judicature, scandalous and ignorant Favourites.

For having wronged his <sup>Mat<sup>t</sup></sup> Prerogative, and Interest, by abusing the monopolie of the Beaver Trade.

For having in that unjust Gain, betrayed and sold, his <sup>Mat<sup>t</sup></sup> Countrie, and the liberties of his loyall Subjects to the Barbarous Heathen.

For having, protected, favoured, and Emboldned, the Indians against his <sup>Mat<sup>t</sup></sup> most Loyall Subjects, never contriving, requiring, or appointing any due or proper Means of Satisfaction for their many Incurisions, Murthers, and Robberies, Committed upon Us.

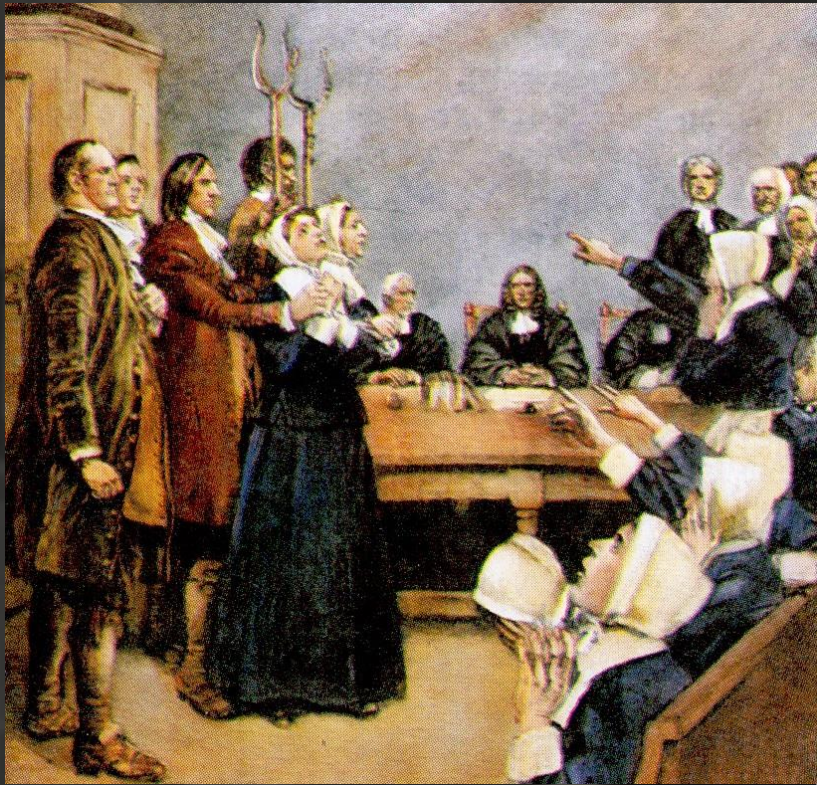
For having when the Armie of the English, was upon the tract of the Indians, which was in all Places, turne spoile, and murder, claid when Wee might with ease, have destroyed them, who were in open hostilitie.

For having exprestlie, countermanded, and sent back, the Armie by taking his word for the Peaceable demeanours of the said Indians, who immediately prosecuted their evil intentions - Committing horrid Murders and Robberies, in all Places being protected by the said Engagement, and word passed by him the said S<sup>r</sup> W<sup>m</sup> Berkeley having ruined and made desolate a great Part of his <sup>Mat<sup>t</sup></sup> Countrie, having now grown themselves into such obscure and remote places, and are by their success the Emboldned, and confirmed, and by their Confederates strengthened, that the cries of Blood, are in all Places, and the <sup>Mat<sup>t</sup></sup> Countrie is now a very formidable band who might with ease have bin destroyed.





# Salem Witch Trials (1692-1693)



*A series of hearings and prosecutions of people accused of **witchcraft** in colonial Massachusetts between February 1692 and May 1693*

*150 accused  
19 executed (hung)*





# WHY DID THIS HAPPEN?

- ❖ *Loss of religious mission?*
- ❖ *Prank that got out of hand?*
- ❖ *Male chauvinism?*
- ❖ *Tainted/infected rye?*
- ❖ *Neighbor conflicts?*
- ❖ *Real supernatural?*





# THE CROWN





# Key Point

*As the colonies grew and prospered their identity increasingly shifted between loyalty to Britain to self-government at home. This was propelled by economic prosperity, developing political tensions, and the birth of new ideas & social changes.*



# MERCANTILISM

*An economic system centered around the belief that a government can make a nation more prosperous by regulating trade and using tariffs and other protective measures to achieve a balance of exports over imports.*

**The goal:** acquire as much precious metals as possible by protecting domestic production





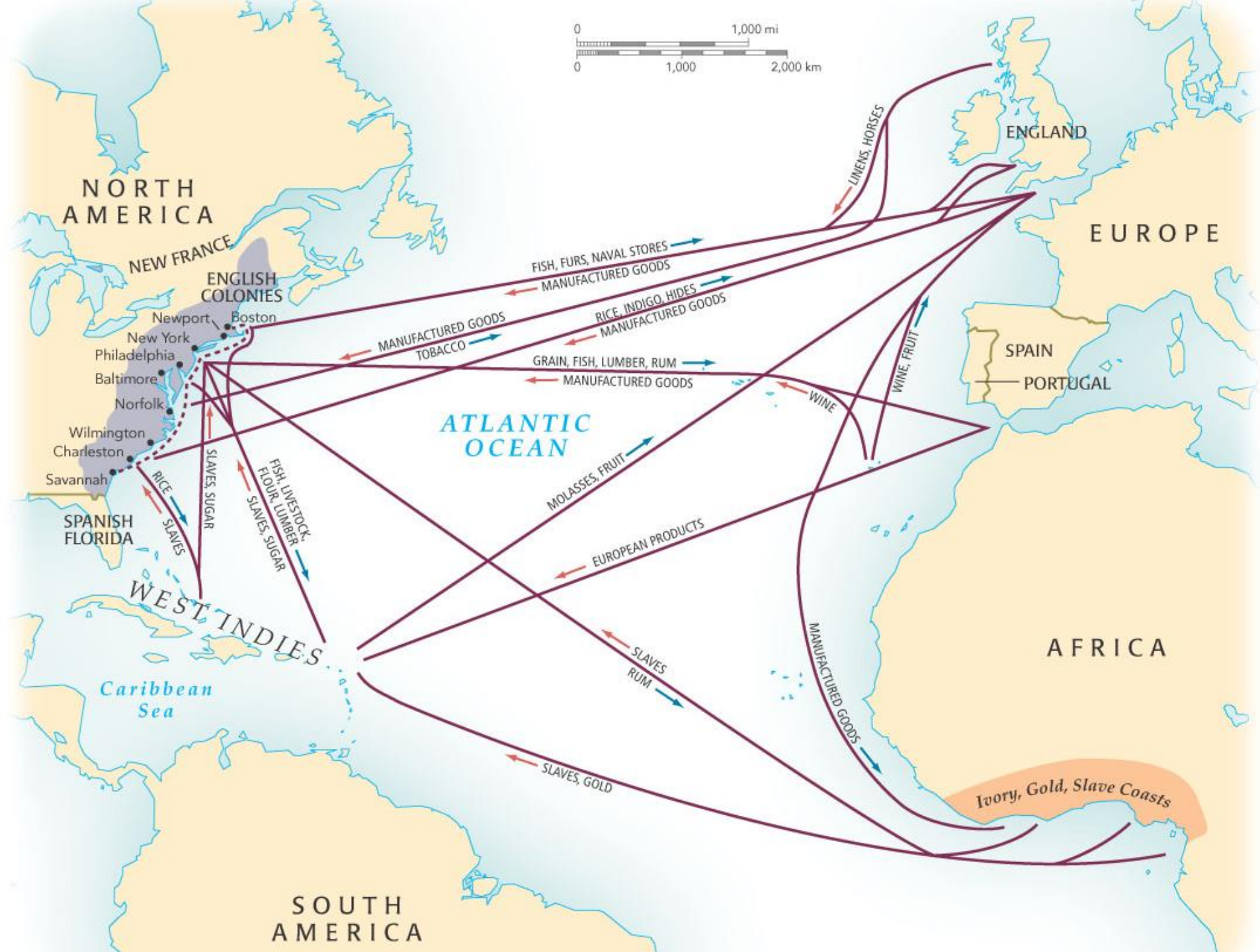
# Mercantilism At Work

Colonies send *raw resources* to “mother country” (i.e. tobacco, iron, sugar, lumber, cotton)

Mother country sells *manufactured goods* (furniture, tools, weapons, clothing) to colonies

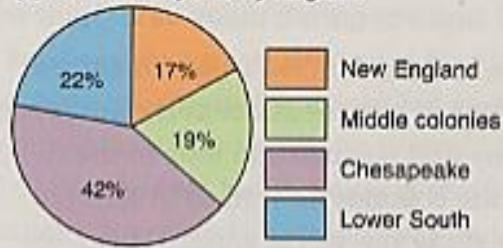




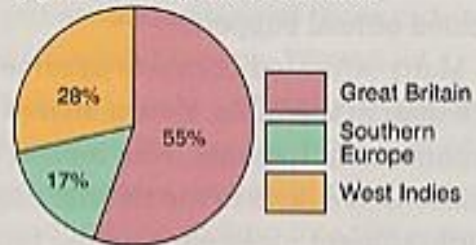




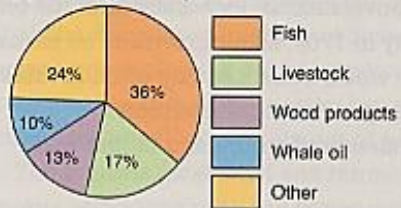
(a) Colonial Exports by Regions



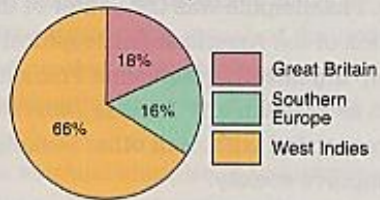
(b) Colonial Export Destinations



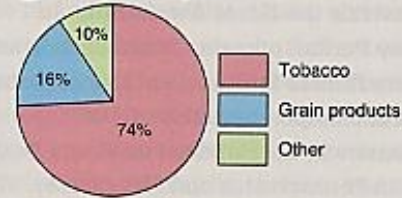
(c) New England Exports



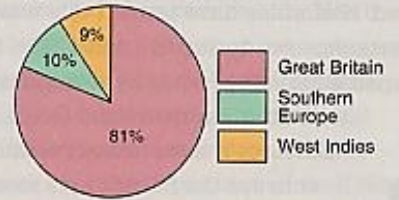
(d) New England Export Destinations



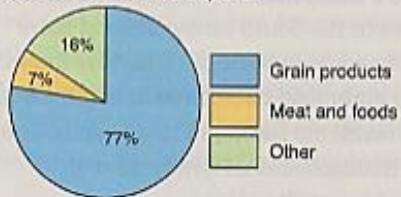
(g) Chesapeake Exports



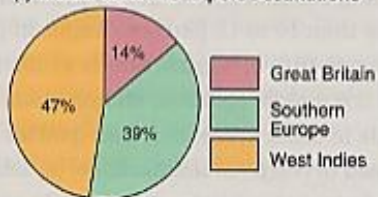
(h) Chesapeake Export Destinations



(e) Middle Colonies Exports



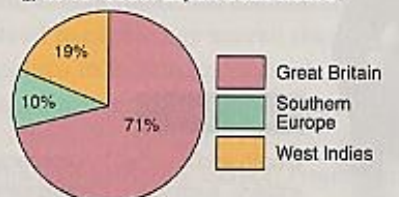
(f) Middle Colonies Export Destinations



(i) Lower South Exports



(j) Lower South Export Destinations





# EFFECTS of Colonial Consumption of English Goods



*Created material uniformity among the colonies – made colonists feel and look British “sense of equal status”*

*Created sense of “choice” which kindled ideas of individuality & decision making*

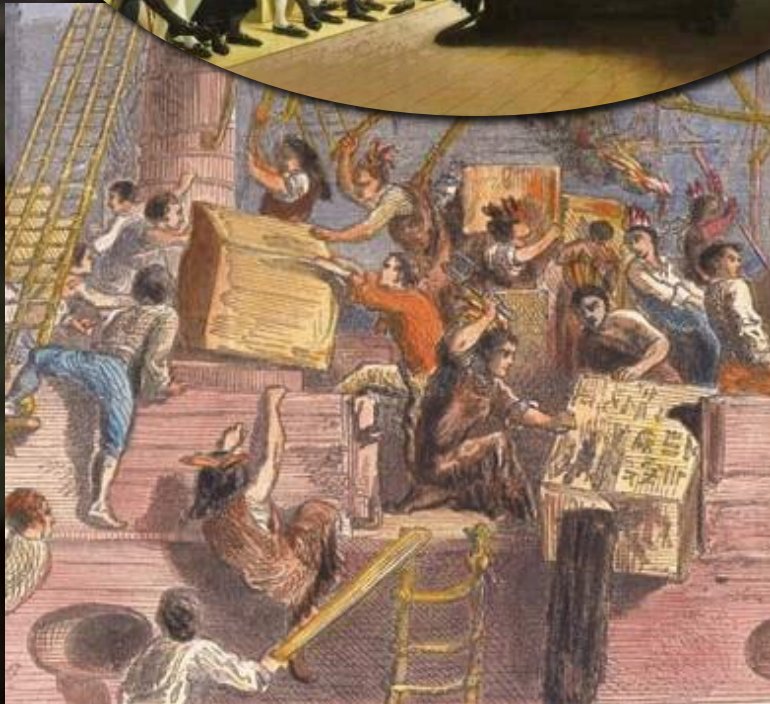




# NAVIGATION ACTS (1651)



Series of laws to restrict colonial trade (who they could trade with, what they could trade, how they could trade)





# Dominion of New England (1686-1689)

- *Its all about control!!*
- *CT, RI, MA, NY, & NJ combined*
- *Charters revoked*
- *Abolish local assemblies*
- *NOT POPULAR!*



*Gov.  
Edmund  
Andros*





*“...Wee do hereby give and grant unto you full power and authority, by and with the advise and consent of our said Councill ... to make constitute and ordain lawes statutes and ordinances ... .”*

*... to impose assess and raise and levy rates and taxes as you shall find necessary for the support of the government ...*

*“...to be a constant and settled Court of Record for ye administration of justice”*

*“...levy arme muster command ... also to execute martiall law in time of invasion insurrection or war...”*

*Excerpts from the Commission of Sir Edmund Andros for the Dominion of New England*

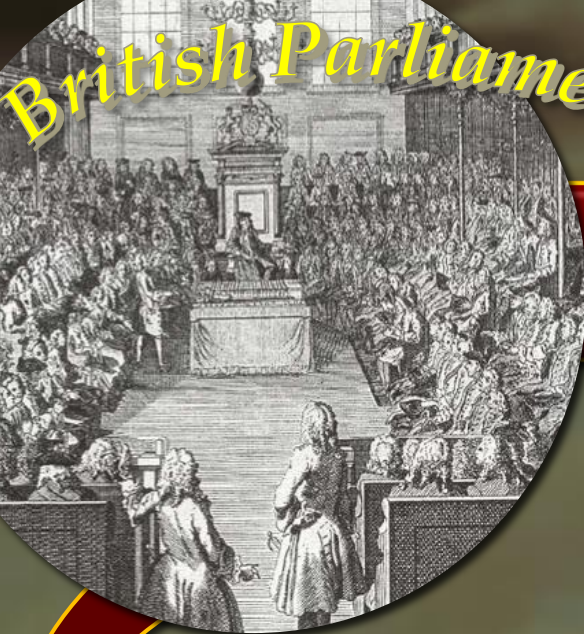




# The GLORIOUS Revolution



*British Parliament*



*Distrusted  
& Feared*

- *Inflexible & aggressive*
- *Was Catholic*
- *Appointed Catholics*
- *Spanish heir?*

*James II*  
*(r. 1685-1688)*



*Asked  
them to  
become  
King &  
Queen*

*William & Mary  
of Orange*



**Colonial  
Rebellions!**





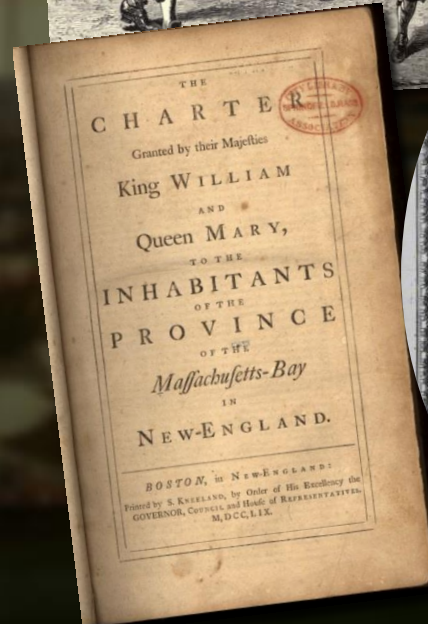
# GLORIOUS REV. IMPACTS

- Parliament strengthened
- Constitutional monarchy
- Dominion of NE dissolved
- Colonial charters restored
- Eliminated Puritan dominated gov. of New England



## English Bill of Rights

De-livered Lawes and Liberties might not againe  
be in daunger of being subverted Upon which  
Letters Elections having been accordingly  
made And thereupon the said Lordes Spiritual  
and Temporall and Commons pursuant to their  
respective Letters and Elections being now  
assembled in a full and free Representative of a  
the Nation taking into their most serious  
consideration the best means for attaining  
the Ends aforesaid Set in the first place  
these Declarations in full force have equally done  
for the ordering and settling their ancient  
Rights and Liberties Declares That the pretended  
Power of suspending of Lawes or the Dispensation of  
the Law without Consent of the Parliament  
is illegal That the pretended power  
of dispensing with the Lawes or the Execution of  
the Law contrary to the Statutes in that behalf  
made and extended of late is illegal That  
the Commission for trying the late Court of  
the Admirall and Councils of life nature  
for or to the use of the Crown by pretence of  
the negative without Consent of Parliament for  
the time or in other manner than the same  
is or shall be granted is illegal That it is  
the right of the Subjects to petition the King  
and all Communications and representations for their  
petitions are illegal That the raising or  
levying of Money without Consent of the  
Parliament is illegal





*“...Wee do hereby give and grant unto you full power and authority, by and with the advise and consent of our said Councill ... to make constitute and ordain lawes statutes and ordinances ... .”*

*... to impose assess and raise and levy rates and taxes as you shall find necessary for the support of the government ...*

*“...to be a constant and settled Court of Record for ye administration of justice”*

*“...levy arme muster command ... also to execute martiall law in time of invasion insurrection or war...”*

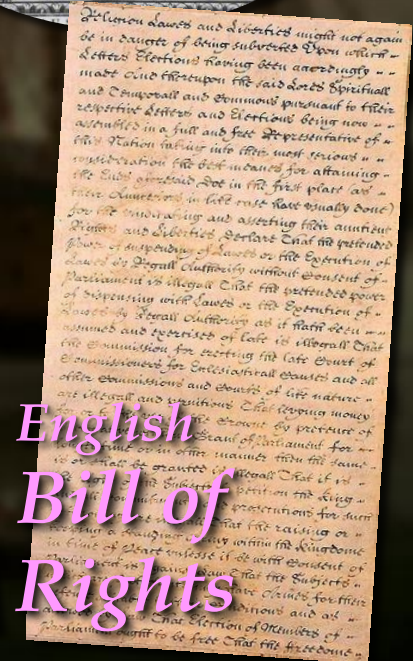
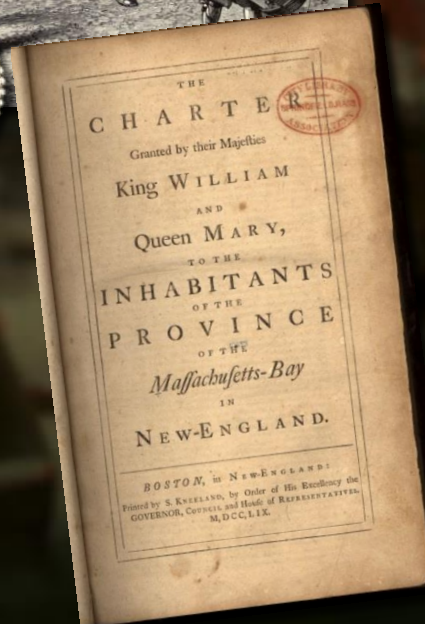
*Excerpts from the Commission of Sir Edmund Andros for the Dominion of New England*



# Glorious Revolution (1688)

## Outcomes

- Parliament strengthened
- Constitutional monarchy in England established
- Dominion of NE dissolved & Edmond Andros arrested
- Colonial charters restored
- Colonial Joint-stock companies & proprietors lost power over time





# Big Deal After Revolution

## SALUTARY NEGLECT

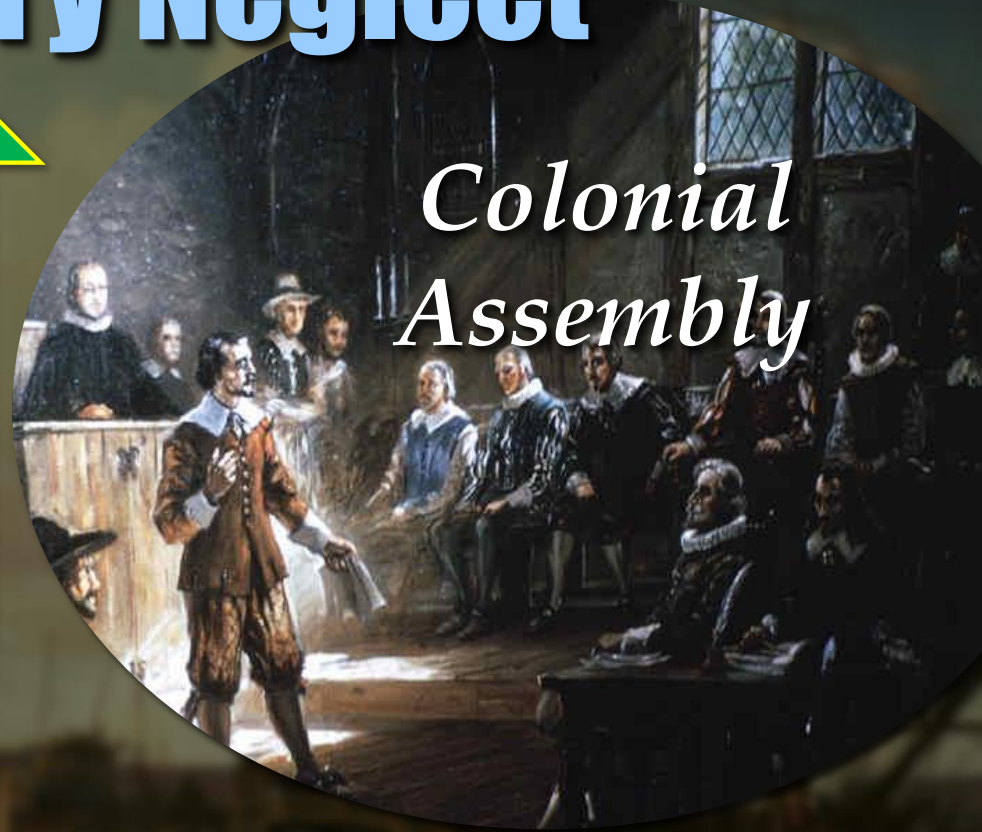
*Unofficial policy of the British government avoiding/neglecting the enforcement of parliamentary laws across the colonies.*



# Effect of Salutary Neglect



*Imperial  
Governor*



*Colonial  
Assembly*

**SEEDS OF SELF  
GOVERNMENT**



